

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO:- 134
ANSWERED ON-22/07/2024

Shortage of Schools Teachers in Rural and Remote Areas

134. SHRI SANJAY DINA PATIL:
SHRI AASHTIKAR PATIL NAGESH BAPURAO:
SHRI BHASKAR MURLIDHAR BHAGARE:
SHRI MOHITE PATIL DHAIRYASHEEL RAJSINH:
SHRI NILESH DNYANDEV LANKE:
DR. AMOL RAMSING KOLHE:
SHRI BAJRANG MANOHAR SONWANE:
SMT. SUPRIYA SULE:
PROF. VARSHA EKNATH GAIKWAD:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has made any assessment of teachers required in schools situated in rural and remote areas and if so, the details thereof;
- (b) whether there is continuous shortage of teachers in several schools in Maharashtra particularly in the rural and remote areas dominated by SC/ST communities and if so, the details thereof and if not, the reasons therefor;
- (c) the details and number of schools facing the shortage of teachers and also the details of the number of vacancies of teachers in schools, district-wise;
- (d) whether the Government has taken any measures to fill up the vacancies of teachers in Maharashtra particularly in the rural and remote areas dominated by SC/ST communities;
- (e) if so, the details thereof; and
- (f) the other steps taken by the Government to provide quality education to children in rural and remote areas dominated by SC/ST communities?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (e): The recruitment of teachers in schools is a continuous process as vacancies keep arising due to factors like retirement, resignation and additional requirements on account of enhanced students' strength/new schools. Education is a subject in the concurrent list of the Constitution and an overwhelming majority of schools are under the administrative control of respective State and Union Territory Governments. States may ensure that the vacancies are filled up in a time bound and transparent manner. The details of vacancies of teachers are maintained by the respective State Governments/Union Territory administrations.

The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State Governments and UT administrations to fill up these vacancies and their rational deployment. Further, the Central Government through the Centrally Sponsored Scheme of Samagra Shiksha, provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

(f): Several steps have been taken to provide quality education to children, including children in rural and remote areas dominated by SC/ST communities. These include National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring universal foundational literacy and numeracy by the end of Grade 3; introduction of Vidya-Pravesh–Guidelines for Three-month Play-based School Preparation Module; launch of National Curriculum Framework for School Education (NCF SE) and National Curriculum Framework for Foundational Stage (NCF FS) in pursuance of NEP 2020; introduction of Jadui Pitara: a play-based teaching learning material tailored for children between the age group of 3 to 8 years, etc. For continuous in-service training of teachers, NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management is being conducted.

A comprehensive initiative called PM eVIDYA has been launched as part of AtmaNirbhar Bharat Abhiyaan unifying all efforts related to digital/online/on-air education to enable multimode access to education. The initiative includes DIKSHA (one nation, one digital platform) as the nation's digital infrastructure for providing quality e-content; Swayam Prabha TV channel for classes 1 to 12; use of Radio, Community radio and CBSE Podcast- Shiksha Vani; and Special e-content for visually and hearing impaired developed on Digitally Accessible Information System (DAISY) and in sign language on NIOS website/YouTube, etc.

Apart from the above, financial assistance is provided to States under the Centrally Sponsored Scheme of Samagra Shiksha for providing quality education including skill education to all children. Under the Centrally Sponsored Scheme of PM POSHAN (POshan SHAKti Nirman) one hot cooked meal is provided to all eligible children in Government and Government-aided schools.
