

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
LOK SABHA
UNSTARRED QUESTION NO. 1092
ANSWERED ON- 29/07/2024

FUNDS TO STATE GOVERNMENT UNIVERSITIES

1092. Shri C N Annadurai:
Shri Selvam G:
Shri Navaskani K:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government is providing funds to the specific State Government Universities and colleges so as to improve the overall quality of existing state higher educational institutions;

(b) if so, the details thereof;

(c) the quantum of financial outlay sanctioned by the Government for the year 2023-2024 to 2024-2025;

(d) the number of State Universities and colleges that have been benefitted during the last three years in the State of Tamil Nadu; and

(e) the steps taken or being taken by the Government for the improvement of Higher Education in the country?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR.SUKANTA MAJUMDAR)

(a) to (d): Education is a subject which falls under the concurrent list of the Constitution of India, where both Centre as well as State have legislative power to make laws. State Universities are established by an Act of the State Legislation, functions under the administrative control of the concerned State and development fund for improving the overall quality of existing State higher educational institution is primarily the concern of that State Governments.

With a vision for improving access, equity and excellence in State Higher Education system through support under various components viz. Multi-Disciplinary Education and Research Universities (MERU), grants to strengthen Universities, Grants to strengthen Colleges, New Model Degree Colleges (NMDC) and Gender inclusion

and Equity Initiatives the Central Government has launched the third phase of Rashtriya Uchchatar Shiksha Abhiyan (RUSA) in June 2023 in the form of Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) with an outlay of Rs. 12926.10 crore for the period 2023-24 to 2025-26 to cater to needs of educationally unserved/underserved areas.

Under PM-USHA, priority is given to Focus Districts. The focus districts are identified by the concerned States/Union Territories based on various criteria including low Gross Enrolment Ratio, Gender Parity, population proportion and enrolment proportion for females, transgenders, Scheduled castes, Scheduled Tribes and Other Backward Classes, Aspirational/Border Area/Left Wing Extremism prone districts etc.

Under the said scheme, 440 units have been approved with a total amount of Rs. 5613.12 crore under various components. Tamil Nadu has not signed the Memorandum of Understanding (MoU) with the Ministry to implement PM-USHA in the State.

During the last three years funds to 09 state Universities and 22 colleges have been released for the state of Tamil Nadu under the previous phases of RUSA.

(e): In higher education, various transformative changes include providing much-needed flexibility, allowing creative combination of subjects, providing multiple pathways, establishing equivalence and mobility to the students through National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit; offering of courses and books / course materials in Indian Languages; conducting entrance exams such as Joint Entrance Examination (JEE), The National Eligibility cum Entrance Test (NEET), The Common University Entrance Test (CUET) in 13 Indian languages; use of technology to enhance access to education and for administration and governance of Universities and Higher Education Institutes (HEIs); permitting learners to avail upto 40% credit Courses from Study Web of Active-Learning for Young Aspiring Minds (SWAYAM) platform; industry academia collaboration for internships and to develop courses and curriculum to meet the industry and societal needs, offering of industry-aligned courses; promoting Indian and Foreign HEIs for setting of campuses abroad and in India respectively; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.
