

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION No. 1003
ANSWERED ON 29.07.2024

BI-ANNUAL ADMISSION PROCESS

1003 SHRI LAVU SRI KRISHNA DEVARAYALU:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has conducted any research/survey/study for allowing educational institutions to implement a bi-annual admission process as seen in foreign institutions;
- (b) If so, the details thereof indicating the commencement of such bi-annual admission processes in educational institutions across the country;
- (c) the details of the educational institutions that have been authorised to carry out bi-annual admissions, State-wise especially from Andhra Pradesh;
- (d) whether the Government has carried out any promotional/awareness campaign for this purpose, if so, the details thereof including the funds allocated and utilised for the same; and
- (e) whether the Government has considered setting up any mechanism to overview institutions allowed to take students via bi-annual admissions, if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) to (e): The National Education Policy (NEP), 2020 acknowledges that as India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education. The policy also envisions to achieve 50% Gross Enrolment Ratio (GER) in higher education, by 2035.

As per the information received from the University Grants Commission (UGC), the Commission in its 580th meeting held on 15th May, 2024 has approved the policy of allowing Higher Educational Institutions (HEIs) to admit students twice a year, in July/August and January/February. However, admitting students twice a year is optional for the HEIs, depending on their preparedness to handle such biannual admissions. Willing HEIs have to carefully plan to admit students twice a year, with the approval of the institutional statutory bodies, based on the availability of infrastructure, teaching resources, and support systems. The mode of admission process, quality of education, access to support systems and adherence to the academic calendar have to be the same for all the students, regardless of the cycle in which they are admitted.

This aims to increase GER, improve access to higher education, provide more flexibility for both students and HEIs, make better use of infrastructure, attract international students, and foster collaboration with Foreign Universities.
