Self-Reliant Students

90. SHRI SANGANNA AMARAPPA:
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    SHIVACHARYA MAHASWAMIJI:
    SHRI B.Y. RAGHAHENDRA:
    SHRI L.S. TEJASVI SURYA:
    SHRI PRATHAP SIMHA:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government is committed to make the students self-reliant after completing their education in accordance with the National Educational Policy;

(b) if so, the details thereof indicating the action plan drawn to make skill development compulsory throughout the country;

(c) the details of main areas among skill development which have been identified for introduction as compulsory at the initial stage;

(d) whether the students who have opted for a branch of skill development while studying would be recognized as technically qualified if pursue the same as a career in future; and

(e) if so, the details thereof?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)

(a) & (b): It is an endeavour of the Government to make the students self-reliant after completing their education in accordance with National Education Policy (NEP). In order to integrate skill development/vocational education with general education, as recommended in the NEP 2020, the National Council of Educational Research and Training (NCERT) is developing the National Curriculum Framework (NCF) in consultation with the States/UTs.

(c): Generic skills, including basic/fundamental skills, people-related skills, conceptual/thinking skills, personal skills and attributes, skills related to the business world, skills related to the community service and vocational skills that cut across the occupations or jobs have been identified as skills that would be introduced in the initial stages of education.
(d) & (e): Technical or functional job skills and experience relate to a specific task, such as knowledge of software, processes, machinery, etc. After completing Vocational Education in schools, the students have the option to opt for vocational courses in ITIs/ Polytechnics/B. Voc colleges or opt for academic courses or consider self-employment depending upon their aspirations and needs. The existing system of integration of vocational education with general education under Samagra Shiksha provides for flexibility to students to choose for vocational path as per their interest and aspirations.

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