

**GOVERNMENT OF INDIA**  
**MINISTRY OF EDUCATION**  
**DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**  
**LOK SABHA**  
**UNSTARRED QUESTION NO. 3639**  
**TO BE ANSWERED ON 08.08.2022**

**Providing Quality Education in Madrasas**

†3639. SHRI KANAKMAL KATARA:

SHRIMATI KESHARI DEVI PATEL:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of the efforts made for educating the people of the lowest strata of society;
- (b) whether the Government is aware of the inferior standard of teaching in the schools established on the basis of faith and if so, the details of the action taken thereon;
- (c) whether most of the teachers are not trained for imparting quality education in most of the Madrasas in the States including Uttar Pradesh and if so, the details of the efforts being made to train the said teachers;
- (d) whether the Government proposes to regulate Madrasas syllabus and also proposes to include modern syllabus in the existing curriculum of the Madrasas and if so, the details thereof; and
- (e) whether the Government is aware of the unfavourable attitude prevalent in the Madrasas towards higher education of girls and working women and if so, the details of the steps being taken for improving the same?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SHRIMATI ANNPURNA DEVI)**

(a): Education is in the concurrent list of the Constitution and majority of the schools are under domain of respective State and UT Governments. Samagra Shiksha, an overarching programme for the school education sector extending from pre-school to class XII, is running in the country including the rural and backward areas since 2018-19. The vision of the scheme is to ensure inclusive and equitable quality education in accordance with the Sustainable Development Goal (SDG) for Education and vision of National Education Policy 2020. Under Samagra Shiksha, financial assistance is provided to all States and UTs for implementation of various interventions like opening/strengthening of schools, provision of free textbooks and uniforms, setting up and running of residential schools and hostels including Kasturba Gandhi Balika Vidyalayas and Netaji Subhash Chandra Bose Awasiya Vidyalaya, provisions for inclusive education of Children with Special Needs (CWSN),

transport & escort facility, in-service training of teachers, sports and physical education, vocational education and other activities. Further, there is greater emphasis on equity and inclusiveness for areas with significant population of Socially & Economically Disadvantaged Groups, such as SC, ST, Minorities and Inclusive education for Divyang Children.

Under 'Pradhan Mantri Poshan Shakti Nirman' (PM POSHAN) one hot cooked meal in Government and Government aided schools is provided to students at the elementary level of education. Special provision is made for providing supplementary nutrition items to children in aspirational districts and districts with high prevalence of Anemia.

Under National Mean-cum-Merit Scholarship Scheme, scholarship is awarded to meritorious students of economically weaker sections to arrest their drop out at class VIII and encourage them to continue the study at secondary stage.

(b) to (d): The Ministry of Education was implementing a Scheme for Providing Quality Education in Madrasas (SPQEM). SPQEM is now being dealt by the Ministry of Minority Affairs w.e.f. financial year 2021-22 i.e. from 01.04.2021. SPQEM is a voluntary and demand driven scheme. The objective of SPQEM is to provide financial assistance to encourage traditional institutions like Madarsas and Maktabas to introduce modern education through subjects such as Science, Mathematics, Social Studies, Hindi and English in their curriculum through support for a maximum of three teachers, on honorarium basis. As per the guidelines of SPQEM, financial assistance is also provided for in-service training to the Madrasa teachers at both elementary and secondary level. However, the recruitment and service conditions of the Madarsa teachers come under the domain of the Madarsa Management Committee/State Government. Further, Madrasas affiliated with the Madrasas Education Board in respective States follow the curriculum of the school education of the respective States. If the State follows NCERT curriculum and textbooks in school education, the Madrasas follow NCERT curriculum and textbooks.

(e): According to the guidelines of SPQEM, financial assistance is provided only to those Madrasas that are affiliated to any recognized School Education Board i.e. State Board of School Education, Central Board of Secondary Education (CBSE) etc. Madrasas must obtain recognition as schools from the State Government for availing any assistance under the scheme. SPQEM provided opportunities to students of Madrasas to acquire education comparable to the National Education System especially for secondary and senior secondary levels. This enables children including girls, studying in these institutions to progress to higher levels of learning and also opens up better job opportunities for them.

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