

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO. 3523
TO BE ANSWERED ON 08th AUGUST, 2022

**New Curriculum under
National Education Policy**

3523. SHRI DIBYENDU ADHIKARI:

Will the Minister of EDUCATION be pleased to state:

- (a) the status of the implementation of the National Education Policy (NEP) in the country;
- (b) whether a new curriculum is being framed under NEP for schools;
- (c) if so, whether the new curriculum is different from the earlier one in school education and if so, the details thereof;
- (d) the details of suggestions and observations received from the State Governments till date in this regard; and
- (e) the details of States that have taken action on the NEP to implement in time and the States that have denied to implement NEP?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a): Education is in the concurrent list of the Constitution and major responsibility of implementation of National Education Policy (NEP) 2020 following prescribed norms and standards falls under the domain of the States and UT Governments. Therefore, the implementation of the Policy requires multiple initiatives and actions, which are being taken up in a synchronized and systematic manner, by multiple bodies including Ministry of Education, CAGE, State/UT Governments, education-related Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools and HEIs.

In pursuance of the goals and objectives of the NEP 2020 and to assist States and UTs in this task, the Department of School Education and Literacy has developed an indicative and suggestive Implementation Plan for School Education, called ‘Students’ and Teachers’ Holistic Advancement through Quality Education (SARTHAQ)’. This implementation plan was released on 8th April 2021.

Further, Department of School Education and Literacy has completely aligned existing schemes i.e, Samagra Shiksha and PM Poshan Shakti Nirman Yojna with the recommendation of NEP 2020 and budgetary allocations to the States/UTs are made under various schemes to incorporate the recommendations of NEP 2020. The major recommendations of NEP that have been aligned and included in revamped Samagra Shiksha are as follows:

- Emphasis on Foundational Literacy and Numeracy
- Provision for Holistic Progress Card (HPC),
- Introduction of tracking of learning outcomes as well as transition of children,
- Induction of qualified counsellors at secondary and senior secondary level in a phased manner,
- Provision of Language Teachers for non-Hindi speaking states
- Provision of Capacity building of teachers (50 Hrs CPD),
- Provision for Bagless days and internships,
- Support for OOSC in age group of 16- 19 years,
- Provision for Activities of PARAKH,
- Provision for Separate stipend for CWSN girl child;
- Provision for identification of CWSN and Resource Centre at block level,
- Expansion of schooling facilities including Residential Hostels, KGBVs etc.,
- Provision for Hub and Spoke model in vocational education,
- Provision for Smart classroom and support for DIKSHA,
- Support for Assessment Cells in SCERT etc.

(b) to (e): NEP Para 4.30 has mentioned the National Curriculum Framework for School Education (NCFSE). The National Curriculum Framework (NCF) has a list of 25 areas Identified for the Focus Group Papers. A National Steering Committee (NSC) for the Development of NCF has been formed vide Notification in F. No. 11-2/2019-Sch4 dated 21.09.2021 with 12 members and Sh. K Kasturirangan as the Chairperson of the committee.

The details on the developments on NCF may be found at the link given below:
<https://ncf.ncert.gov.in/#/web/home>

The States of West Bengal and Tamil Nadu are yet to inform the status of implementation of NEP 2020. Remaining all States and UTs have initiated actions on NEP implementation.