

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 3494
TO BE ANSWERED ON 08.08.2022

Skill Training to Students

3494. SHRI RAMDAS C. TADAS:
SHRI NARANBHAI KACHHADIYA:
SHRI PARBATBHAI SAVABHAI PATEL:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware that the Skill Development needs to be included in the curriculum in the country to make the school education employment oriented and if so, the details thereof;
- (b) whether the Government is aware that most of the students of the rural areas along with those residing in tier I and tier II cities are moving towards innovation and entrepreneurship;
- (c) if so, the steps being taken by the Government to provide skill training with education to every student in all the parts of the country particularly in Gujarat to nurture the idea of innovation; and
- (d) the number of children having access to education and skill training out of the total estimated population in the age group of 3-23 years throughout the country, especially in Gujarat?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRIMATI ANNPURNA DEVI)

(a) to (b): Yes sir. Considering the importance of Skill Development among the School Students, the Department of School Education and Literacy (DoSEL) is implementing an initiative of Vocationalisation of School Education under the Centrally Sponsored Scheme - Samagra Shiksha throughout the country. The scheme aims at integrating Vocational Education with general academic education in all Secondary/Senior Secondary schools; enhancing the employability and entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations.

Under the Scheme, NSQF compliant vocational courses are offered to the students from class 9th to 12th in the schools covered under the scheme. At the Secondary level i.e. Class IX

and X, vocational modules are offered to the students as an additional subject. At Sr. Secondary level, i.e. Class XI and XII, vocational courses are offered as a compulsory (elective) subject.

Employability Skill module has been made a mandatory part of the vocational Courses. It consists of Communication Skills, Self-Management Skills, Information and Communication Technology Skills, Entrepreneurship Skills and Green Skills.

The National Education Policy (NEP) 2020 has also given special emphasis on vocational education and skill development. Integration of vocational education with general education and mainstreaming of vocational education have been identified as the key reforms in the education system of the country. In order to fulfil various objectives of NEP, the existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education have been incorporated. Some of them are as under:

- Coverage of Vocational Education has been expanded to cover Government aided schools also in addition to Government Schools.
- Hub and Spoke Model of Vocational Education has been introduced providing for the utilization of the infrastructure available in the Hub schools by the students of nearby schools (spoke schools) for vocational training.
- Exposure of pre-vocational education at Upper Primary level.
- Internships, bagless days etc. have been included under Innovation component of Samagra Shiksha.

Under the Scheme, a module on entrepreneurship development has been made a core component of the vocational education programme from Grades 9 to 12 for nurturing innovation and creativity amongst the students. The module has been oriented toward the development of creative and innovative skills amongst students so that they can apply new knowledge to the existing work and create new ideas and values.

(c): Under the Scheme of Samagra Shiksha, Central Government provides financial assistance to all States and UTs including the state of Gujarat for engaging Vocational Trainers and their induction/in-service training, engagement of resource persons and Guest Faculty, purchase and maintenance of Tools and equipment, raw materials, purchase of books, software, e-learning material, hands on skill training, field visits, on the job training to students, Assessment and Certification, Office Expenses/ Contingencies (including expenditure on awareness & publicity, guidance and counseling).

In addition, Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), a constituent unit of NCERT develops learning outcomes-based curricula and textbooks. It also arranges in-service orientation programmes for key functionaries of State/UT, capacity building programmes on vocational pedagogy, development of modules and videos for capacity building of trainers, preparation of Digital resources etc. Sector Skill Councils (SSCs) are also involved in Assessment and Certification of School Students. State and UTs are free to engage Vocational Trainers directly or through the Vocational Training Providers empanelled by National Skill Development Corporation (NSDC).

(d): The Government of India is implementing various schemes to improve access to education and skill training to cater to the need of students. As per the data maintained by

various Ministries/Departments, a total of 32.93 crore students in the age group of 4-23 years are enrolled for education which includes the enrolment of 1.46 crore students in Gujarat.

Under the Scheme of Samagra Shiksha, 18779 schools are approved for providing vocational education which includes 934 Schools of Gujarat. In addition, 13468 Schools are approved for providing exposure of Vocational Education at Upper Primary level to Schools students which includes 491 schools of Gujarat. As per reported information, 18.83 lakh students are enrolled in Schools for vocational education which includes 22,788 School Students in Gujarat.
