Standards for Teachers

2518. SHRIMATI RAKSHA NIKHIL KHADSE:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Legatum Prosperity Index 2021 has ranked India at 101 out of 167 in the education index and if so, the steps taken by the Government in this regard to improve overall education level in the country;

(b) whether National Council for Teacher Education (NCTE) proposes to set up standards for the teachers and setting up the career stages to improve good education for not just subject experts but must have an aptitude for teaching; and

(c) if so, the details thereof?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a): Legatum Prosperity Index (LPI) is an index published by a London-based think tank, Legatum Institute, and the Ministry of Education is not associated with it.

For assessing the health of the school education system in the country, the National Achievement Survey (NAS) 2021, a comprehensive evaluation survey of children’s learning competencies at classes III, V, VIII and X in Government, Government-Aided and Private-Unaided schools, was conducted by the Central Board of Secondary Education (CBSE) under the over-all supervision of the Ministry of Education. Based on the outcomes of the Survey, the National Report Card has been released and placed in the public domain on ‘nas.gov.in’ and it has also been shared with State/UT administrations to introspect and help improve overall education level in the country.

(b) & (c): Yes, the task of formulating National Professional Standards for Teachers (NPST) as recommended in para 5.20 of the National Education Policy 2020 has been entrusted upon the National Council for Teacher Education (NCTE), a Statutory Body of the Government of India. Five levels of researches including Digital Consultation, Inputs from Target Audience, Comparative study, 15 Open House discussions and In-house consultations have been conducted to collect inputs/suggestions for preparation of a draft NPST document as a bottom-up approach.

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