

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 2453
TO BE ANSWERED ON 01.08.2022**

Implementation of NEP, 2020

2453. SHRI C.R. PATIL:
DR. RAMAPATI RAM TRIPATHI:
SHRI PRATAP CHANDRA SARANGI:
SHRI BRIJBHUSHAN SHARAN SINGH:
SHRI SANGAM LAL GUPTA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government proposes to implement the New Education Policy, 2020 at the earliest and if so, the details thereof;
- (b) whether the Government has set any proximate targets and process has been prescribed for the same and if so, the details thereof;
- (c) whether there will be a need for some different types of additional appointments and if so, the details thereof; and
- (d) whether the Government has made any assessment in this regard and if so, the details thereof?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)**

(a) and (b): NEP, 2020 various timelines and targets including achieving target of 50% GER in higher education including vocational education by 2035. The implementation of the National Education Policy 2020 requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. Accordingly, Ministry of Education (Department of Higher Education and D/o School Education & Literacy), State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020. The policy provides different timelines as well as principles and methodology for its implementation. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy.

(c) and (d): The National Education Policy 2020 also recognizes the teacher as the centre of the fundamental reform in the education system and envisages re-establishing and empowered teachers, at all levels, as the most respected and essential members of our society. Empowering

the faculty to conduct innovative teaching, research, and service as they see the best will be key motivator and enabler for them to do truly outstanding, creative work. Excellence to be further incentivized through appropriate rewards, promotions, recognitions, and movement into the institutional leadership. Excellent faculty with the high academic and service credentials as well as demonstrated leadership and management skills to be identified early and trained through a ladder of leadership positions. Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all.
