

**GOVERNMENT OF
INDIA MINISTRY OF
EDUCATION
DEPARTMENT OF HIGHER
EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. +2446
TO BE ANSWERED ON 01.08.2022**

Implementation of National Education Policy

+2446. **SHRI SANJAY SETH**

Will the Minister of EDUCATION be pleased to state:

- (a) the details of proposal of the Government to fully implement the National Education Policy along with the time frame to implement this policy in the entire country;
- (b) whether the Government has any proposal to remove/ change the non-factual History curriculum being taught to children and if so, the details thereof; and
- (c) if not, whether any plan is being prepared in the coming days on said matter?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)**

(a): The implementation of the National Education Policy 2020 requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. Accordingly, Ministry of Education (Department of Higher Education and D/o School Education & Literacy), State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020. The policy provides different timelines as well as principles and methodology for its implementation. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy. Department of School Education and Literacy has developed an indicative and suggestive implementation plan for School Education, called 'Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)'. This implementation plan

was released on 8th April,2021. It links each recommendation of NEP with 297 Tasks along with responsible agencies, timelines and 304 outputs of these tasks to be implemented in a phased manner.

(b) to (c): In the view of consequential loss in schools days due to COVID-19 situation in the country, an exercise of rationalization of content load across subject areas including History was undertaken by NCERT across stages in December-January, 2021-2022. Committees of subject experts were duly constituted in all subjects of Social Sciences to look into those aspects of curriculum which could be considered to be rationalised for Academic Year 2022-2023 and accordingly some of the textbooks of the Social Science have been revised and sent for reprint.

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