

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2445
TO BE ANSWERED ON 1st August, 2022**

Reforming School Education System

2445. SHRI S. JAGATHRAKSHAKAN:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has taken necessary steps to reform school education system so that they become credible enough to obviate the need for large scale entrance examinations;
- (b) if so, the details thereof; and
- (c) if not, the reasons therefor?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) to (c): The reforms in the education system is a continuous & ongoing process. The Government of India has taken following measures for improvement of standard of education across the country:

1. The Centrally Sponsored Scheme of Samagra Shiksha has been aligned to the recommendations of NEP 2020. Samagra Shiksha is an Integrated Centrally Sponsored Scheme for school education extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions like in-service training of teachers and school heads, conduct of achievement surveys, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, etc. Under the scheme, financial assistance is also provided to States and UTs for

undertaking various activities to ensure universal access to education including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up of residential schools/hostels.

2. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released in DIKSHA platform.
3. Integrated In-service teacher training programme - NISHTHA 1.0, 2.0, and 3.0 has been introduced under Samagra Shiksha for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management.
4. Learning Outcomes for the Secondary level have been notified.
5. National Achievement Survey (NAS) 2021 has been conducted on 12th November 2021 to assess children's learning competencies as an indicator of the health of the education system, to take appropriate steps for remedial actions at different levels.
6. A 70 indicator based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Index (PGI) has been prepared for grading of Districts.
7. The Structured Assessment for Analyzing Learning levels (SAFAL) framework has been developed by CBSE and launched for Competency-based assessment for grades 3, 5 and 8 focusing on core concepts, application-based questions and higher-order thinking skills.
8. VIDYA PRAVESH—Guidelines for Three-month Play-based School Preparation Module, has been released to ensure that all children are exposed to a warm and welcoming environment when they enter Grade-I.
9. Introduction of Indian Sign Language as a subject at secondary level by National Institute of open Schooling (NIOS).
