Standard for Teachers and Educational Institutes

†1246. SHRI CHUNNI LAL SAHU:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government is formulating any action plan to set standards for teachers and educational institutions across the country;

(b) if so, the details thereof along with the details of the standards set by the Government for teachers and educational institutions;

(c) whether any restrictions have been set by the Government on educational institutions for not meeting the standards;

(d) if so, whether audit of every curriculum taught in the country takes place and if so, the details thereof; and

(e) if not, the reasons therefor?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT ANNPURNA DEVI)

(a) & (b): As mandated under para 5.20 of the National Education Policy (NEP) 2020, the task for developing National Professional Standards for Teachers (NPST) has been assigned to the National Council for Teacher Education (NCTE) and NCTE has prepared a draft document on NPST based on the inputs/suggestions from various stakeholders. Also, in view of para 8.7 of NEP 2020, the Central Board of Secondary Education (CBSE) has been designated to act as Standard Setting Authority for KVs and JNVs. Accordingly, CBSE has prepared standards in different areas of school functioning like curriculum, pedagogy, assessment, infrastructure, inclusive practices, human resources, management and governance, and leadership. The 'Assessment Tool' for the framework of standards called School Quality Assessment and Assurance (SQAA) has also been developed and made available on CBSE website and the DIKSHA portal.

(c) to (e): SQAA is a self-audit and self-reflection tool which, inter alia, involves curriculum. Schools are encouraged to understand the standards to be achieved, determine areas of focus, analyze current practices, prioritize needs and innovate to improve their practices to meet standards through SQAA. No restriction has been placed on schools for not meeting the standards. SQAA framework has been developed as a guideline for schools to rate themselves against set standards and effect improvement wherever required.

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