

**GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP**

LOK SABHA

**UNSTARRED QUESTION NO. 1237
TO BE ANSWERED ON 25.07.2022**

SKILL COURSES IN HARYANA

1237. SHRI DHARAMBIR SINGH:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether the target of skilling 3 crore young Indians by 2022 is on its course, if so, the details thereof;
- (b) whether the Government has the database of Haryana State to ascertain those who have been skilled are employed too;
- (c) the number of trained youth who have started their own business;
- (d) whether surveys to find out the exact skill requirements from the prospective employees have been conducted, if so, the details thereof; and
- (e) the details of the steps taken to bridge the skill gaps and enhance employability of youths?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF
SKILL DEVELOPMENT AND ENTREPRENEURSHIP
(SHRI RAJEEV CHANDRASEKHAR)**

(a) Yes. Sir, Government has already achieved this target. Under Skill India Mission, more than 20 Central Ministries/Departments are implementing various Skill Development Schemes/Programmes to enhance skill levels of millions of people on pan India basis through which more than 570 lakh persons have been trained since 2015, till date.

(b)&(c) Yes Sir. Under Pradhan Mantri Kaushal Vikas Yojana, from 2016 to June 2022, in Haryana, the total number of candidates that have been skilled are 6,47,605 out of which 1,58,836 are employed and 27,211 are self-employed. Other schemes of Ministry of Skill Development and Entrepreneurship (MSDE) {viz. Jan Sikshan Sansthan (JSS), National Apprenticeship Promotion Scheme (NAPS) and Craftsmen Training Scheme (CTS) through Industrial Training Institutes (ITIs)} do not track placement even though some evaluation studies have mentioned estimated data as regards employment under various schemes on pan India basis.

(d) The skill gap studies were conducted by National Skill Development Corporation (NSDC) for various states across India in 2012-13. The studies provide findings on

district-wise gaps over 2012-17 and 2017-22. The number of districts that have been covered are as follows:

S.No.	State	No. of Districts covered in study
1	Gujarat	26
2	Punjab	20
3	Haryana	21
4	Himachal Pradesh	12
5	West Bengal	19
6	Madhya Pradesh	45
7	Uttarakhand	13
8	Jharkhand	18
9	Kerala	14
10	Chattisgarh	27
11	Maharashtra	34
12	Karnataka	29
13	Tamil Nadu	32
14	Goa	2
15	Rajasthan	33
16	Andhra Pradesh	23
17	Uttar Pradesh	75
	Total	443

The study was conducted on Human Resource and Skill Requirement of 24 sectors with an objective to assess the district-level skill gaps in the concerned States, both in terms of numbers and the required skills and competence. The studies provide information on the skills needed and the skill gaps in various sectors across districts in the state. 37 Sector Skill Councils (SSCs) are engaged in continuous assessment of skill requirements in industries in keeping with changes in technology over time.

(e) District Skill Development Plans (DSDPs) is being formulated, by District Skill Committees (DSCs) headed by District Collector /District Magistrate and assisted by MSDE's Mahatma Gandhi National Fellows, for every district of country to promote decentralized planning and implementation at the grassroots. The Fellows are attached with the district administrations to build capacity of the DSCs and to help them manage skill development planning and program delivery. MGNF are posted as part of their academic programme in premier management institutes, which has an in-built component of on-ground practical experience. The DSDPs identify sectors in which employment opportunities and demand for skilling exists. These activities are performed under the World Bank assisted programme Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) for strengthening of skilling institutions. National Council for Vocational Education and Training (NCVET) prepares appropriate qualification Packs (QPs) and National Occupational Standards (NOSs) under the National Skills Qualifications Framework (NSQF) for such bridging skill course as required.
