GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA UNSTARRED QUESTION NO. 109 TO BE ANSWERED ON 18th JULY, 2022

Providing Educational Facilities to Backward Communities

109. SHRI GNANATHIRAVIAM S.: SHRI D.M. KATHIR ANAND: SHRI PRATHAP SIMHA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is providing funds and any other facilities for the education of the children of Backward Class, Other Backward Class, Scheduled Caste & Scheduled Tribe communities in Tamil Nadu and Karnataka;
- (b) if so, the details thereof and the total funds allocated during the last 5 years year-wise;
- (c) if not, the reasons for the same; and
- (d) the steps taken by the Government to provide adequate support for the educational development of such deprived and oppressed communities in Tamil Nadu and Karnataka?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRIMATI ANNPURNA DEVI)

(a) to (d) The Right of Children to Free and Compulsory Education (RTE) Act, 2009, mandates the appropriate Government to provide free and compulsory elementary education to every child of the age 6 to 14 years in a neighbourhood school. Education is a subject in the concurrent list of the Constitution and the majority of the schools are under the control of the respective State/UT Governments. Department of School Education and Literacy (DoSEL), Ministry of Education is implementing Samagra Shiksha from 2018-19 to support States and UTs, including states of Karnataka and Tamil Nadu for ensuring equity and inclusion at all levels of school education. Samagra Shiksha has been aligned with the National Education Policy (NEP) 2020 in order to ensure inclusive and equitable, quality and holistic school education. The major objectives of the Scheme are: (i) Support States and UTs in implementing the recommendations of the National Education Policy 2020 (NEP 2020); (ii) Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; (iii) Focus on Early Childhood Care and Education; (iv) Emphasis on Foundational Literacy and

Numeracy; (v) Thrust on Holistic, Integrated, Inclusive and activity based Curriculum and Pedagogy to impart 21st century skills among the students; (vi) Provision of quality education and enhancing learning outcomes of students; (vii) Bridging Social and Gender Gaps in School Education; (viii) Ensuring equity and inclusion at all levels of school education; (ix) Strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) as nodal agency for teacher training; (x) Ensuring safe, secure and conducive learning environment and maintenance of standards in schooling provisions and (xi) Promoting vocational education.

The funds are released to the States and UTs including the states of Karnataka and Tamil Nadu based on the approved Annual Work Plan & Budget (AWP&B) of the respective State/UT, norms of scheme, General Financial Rules (GFR) and subject to availability of budget for the schemes and physical and financial progress of the State. The Status of funds released to the State Government of Karnataka and Tamil Nadu from the year 2018-19 under Samagra Shiksha is as follows:-

(Rs in lakh)

Year	Karnataka	Tamil Nadu	
2018-19	62784.00	147444.01	
2019-20	73032.69	176912.17	
2020-21	61010.01	162153.74	
2021-22	47451.63	159882.18	

Samagra Shiksha attempts to reach out to girls, and children belonging to SC, ST, Minority communities, etc. SC, ST and minority Special Focus Districts (SFDs) have been identified on the basis of adverse performance on various indicators of enrolment, retention, and gender parity, as well as concentration of SC, ST and minority communities. To ensure equitable education to the most deprived sections of the society, Samagra Shiksha has various provisions like free textbooks, uniforms, Kasturba Gandhi Balika Vidyalayas for girls, Netaji Subhas Chandra Bose Awasiya Vidyalayas/Hostels for areas which are sparsely populated with low density of population (mostly tribal areas).
