

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
STARRED QUESTION No. 210
TO BE ANSWERED ON 01.08.2022

National Higher Education Qualification Framework

***210. DR. KALANIDHI VEERASWAMY:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has proposed to implement National Higher Education Qualifications Framework (NHEQF) within the country, if so, the details thereof and if not, the reasons therefor;
- (b) whether the Government has prepared the draft of NHEQF and if so, the details thereof;
- (c) whether the draft NHEQF proposes a mandatory entrance test like NEET, the national level test for admission to any undergraduate course within the country and if so, the details thereof;
- (d) whether the Government is aware NHEQF gives more exit options instead of providing the necessary support and encouragement for educationally backward classes to complete studies and if so, the details thereof; and
- (e) whether some of the State Governments have shown their objection towards this draft and if so, the details thereof?

ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) to (e): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PART (a) to (e) OF LOK SABHA STARRED QUESTION NO. 210 FOR 01.08.2022 ASKED BY DR. KALANIDHI VEERASWAMY HON'BLE MEMBER OF PARLIAMENT, REGARDING NATIONAL HIGHER EDUCATION QUALIFICATION FRAMEWORK

(a) & (b): The National Education Policy (NEP), 2020 envisions that a National Higher Education Qualification Framework (NHEQF) will be formulated and higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of such learning outcomes. Accordingly, the University Grants Commission (UGC) has developed a draft NHEQF. The draft NHEQF was placed in public domain on 30.01.2022 for seeking feedback/suggestions from stakeholders. The UGC is in the process of finalization of the draft NHEQF.

(c): The Draft NHEQF gives a broad framework of learning outcomes to be attained by the students on the successful completion of a particular programme of study. It does not cover the aspect of entrance tests.

(d): The draft NHEQF has been prepared in accordance with the provisions of the NEP, 2020 which envisions to offer multiple entry and multiple exit points in academic programmes for creating new possibilities for life-long learning.

(e): The UGC has informed that no State Government has objected to the implementation of NHEQF.
