

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION  
LOK SABHA  
STARRED QUESTION No.103  
TO BE ANSWERED ON 25.07.2022

**Accreditation System for Colleges/Universities**

\*103. MS. DIYA KUMARI:  
SHRI DEVJI M. PATEL:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Parliamentary Standing Committee on Education has recently observed that only 30% of universities and 20% of the colleges are in the accreditation system and if so, the details thereof;

(b) whether the Government has set up/proposes to set up a comprehensive and easy-to-access accreditation system for Colleges and Universities in a way that more higher education institutions can be included therein;

(c) if so, the details thereof; and

(d) if not, the alternative mechanism adopted by the Government for accreditation of universities and colleges for higher education?

**ANSWER**  
MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)

(a) to (d): A statement is laid on the Table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PARTS (a) to (d) OF LOK SABHA  
STARRED QUESTION No. 103 FOR 25.07.2022 ASKED BY MS. DIYA KUMARI  
AND**

**SHRI DEVJI M. PATEL, HON'BLE MEMBERS OF PARLIAMENT REGARDING  
ACCREDITATION SYSTEM FOR COLLEGES/UNIVERSITIES.**

(a): The Department- related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports has inter-alia observed that “at present, barely 20% of the approximately 50,000 educational institutions go for formal accreditation”.

The University Grants Commission (UGC) has informed that so far 408 Universities and 8713 Colleges have been accredited by the National Assessment and Accreditation Council (NAAC), an Inter-University Centre of the UGC.

(b) to (d): The UGC has further informed that to bring the Higher Education Institutions (HEIs) under the ambit of accreditation, NAAC has engaged in handholding activities like conducting seminars, webinars and awareness programs for HEIs and bilingual video tutorials have also been prepared to help the HEIs to understand the accreditation process in a simple and lucid manner.

Further, the National Education Policy (NEP), 2020 envisions that accreditation of institutions will be based primarily on basic norms, public self-disclosure, good governance and outcomes and it will be carried out by an independent ecosystem of accrediting institutions supervised and overseen by a 'meta-accrediting body', called the National Accreditation Council (NAC). NEP further envisions that in the long run, accreditation will become a binary process, as per the extant global practice.

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