

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 3989
TO BE ANSWERED ON 28.03.2022

Education for Children with Special Needs

3989. SHRI JAYANT SINHA:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of different aspects under the Inclusive Education for Children with Special Needs programme;
- (b) the number of beneficiaries and the achievements of the programme since its inception, State-wise; and
- (c) whether the Government conducts training for teachers and instructors to sensitise them to the needs of children with special needs and if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRIMATI ANNPURNA DEVI)

- (a) The Centrally Sponsored Scheme of Samagra Shiksha launched in 2018-19, has dedicated Inclusive Education component for the education of Children with Special Needs (CwSN). It aims to look at education of CwSN in a continuum from Pre-Nursery to Class XII. The scheme covers all children with special needs with one or more disabilities as mentioned in the schedule of disabilities of the Rights of the Persons with Disabilities (RPwD) Act, 2016 studying in Government, Government-aided and local body schools. The objectives of Inclusive Education (IE) under Samagra Shiksha are as under:
 - To enable all children and young persons with disabilities to have access to inclusive education and improve their enrolment, retention and achievement in the general education system.
 - Identification of children with disabilities at the school level and assessment of her/his educational needs.

- Provision of aids and appliance and assistive devices, to the children with special needs as per requirement.
- Removal of architectural barriers in schools so that students with disability have access to classrooms, laboratories, libraries and toilets in the school.
- Supplying appropriate teaching learning materials, medical facilities, vocational training support, guidance and counselling services and therapeutic services to children with special needs as per their requirement in convergence with line departments.
- General school teachers will be sensitized and trained to teach and involve children with special needs in the general classroom. For existing special educators, capacity building programmes will be undertaken.
- CWSN will have access to support services through special educators, establishment of resource rooms, vocational education, therapeutic services and counselling.

(b) The total enrolment of CWSN in Government and Government Aided Schools covered under IE component in the year 2018-19 and 2019-20 are 2111497 and 2249127 respectively. The statement indicating State/ UT-wise details of total enrolment of CWSN in Government and Government Aided Schools in the year 2018-19 and 2019-20 is at **Annexure I**.

A statement indicating the activity wise funds allocated under IE component of Samagra Shiksha for the year 2018-19 and 2019-20, as per Prabandh Portal is at **Annexure II**.

(c) Yes Sir. Through “NISHTHA” (National Initiative for School Heads and Teachers Holistic Advancement), teachers have been imparted training on Inclusive Education module, an integral part of NISHTHA training. The statement indicating State/ UT-wise details of teachers who have been imparted training on Inclusive Education module in the year 2018-19 and 2019-20 is at **Annexure III**.

ANNEXURE REFERRED TO IN REPLY TO PART (b) OF LOK SABHA UNSTARRED QUESTION NO. 3989 FOR 28.03.2022 ASKED BY SHRI JAYANT SINHA, HON'BLE MP REGARDING 'EDUCATION FOR CHILDREN WITH SPECIAL NEEDS'.

State/ UT-wise details of total enrolment of CWSN in Government and Government Aided Schools in the year 2018-19 and 2019-20.

S. No	State/UTs	2018-19	2019-20
1.	Andaman & Nicobar Islands	502	503
2.	Andhra Pradesh	102249	101951
3.	Arunachal Pradesh	2645	3006
4.	Assam	65430	61280
5.	Bihar	108884	150616
6.	Chandigarh	4802	4451
7.	Chhattisgarh	43087	36087
8.	Dadra & Nagar Haveli	2187	2375
9.	Daman & Diu	157	257
10.	Delhi	24936	29798
11.	Goa	2062	2448
12.	Gujarat	100510	92749
13.	Haryana	30899	30949
14.	Himachal Pradesh	9476	9089
15.	Jammu & Kashmir	27949	23629
16.	Jharkhand	61231	57112
17.	Karnataka	108001	107445
18.	Kerala	136475	148925
19.	Ladakh		754
20.	Lakshadweep	196	249
21.	Madhya Pradesh	122152	111034
22.	Maharashtra	326732	307928
23.	Manipur	4556	4464
24.	Meghalaya	4428	4218
25.	Mizoram	4751	4061
26.	Nagaland	2909	2809
27.	Odisha	112968	99136
28.	Puducherry	2281	3763
29.	Punjab	74226	69450
30.	Rajasthan	71368	103228
31.	Sikkim	947	979
32.	Tamil Nadu	109441	164417
33.	Telangana	47436	43672
34.	Tripura	3600	4592
35.	Uttar Pradesh	244477	308174
36.	Uttarakhand	6196	5943
37.	West Bengal	141351	147586
	Total	2111497	2249127

Source UDISE 2019-20

Annexure II

ANNEXURE REFERRED TO IN REPLY TO PART (b) OF LOK SABHA UNSTARRED QUESTION NO. 3989 FOR 28.03.2022 ASKED BY SHRI JAYANT SINHA, HON'BLE MP REGARDING 'EDUCATION FOR CHILDREN WITH SPECIAL NEEDS'.

A statement indicating the activity wise funds allocated under IE component of SamagraShiksha for the year 2018-19 and 2019-20.

S. No.	Provisions for CwSN	2018-19 (Approvals)		2019-20 (Approvals)	
		Physical	Financial (Rs. In Cr)	Physical	Financial (Rs. In Cr)
1	Girls Stipend	6.51 Lakhs Girls	129.56	5.96 Lakhs Girls	118.52
2	Aids and Appliances	2.44 Lakh CwSN	92.01	2.32 Lakh CwSN	86.92
3	Braille Materials / Books	62979 CwSN	8.73	1.44 Lakh CwSN	13.42
4	Assistive devices, equipment and TLMs	72841 CwSN	22.42	58383 CwSN	19.97
5	Identification & assessment Camps	1.21 Lakh Camps	21.15	19899 Camps	19.15
6	Transportation Allowances	2.76 Lakh CwSN	80.98	3.23 Lakhs CwSN	99.17
7	HBE	43996 CwSN	9.23	44229 CwSN	8.03
8	Financial Support for (Special Educators + BRPs)	27474	706.32	28337	714.04
9	Accessibility (Ramps with Handrails)	6249 Schools	14.41	13792 Schools	43.83
10	Disabled Friendly Toilets	675Toilets	11.84	8623 Toilets	119.52

Source: PrabandhPortal

Annexure III

ANNEXURE REFERRED TO IN REPLY TO PART (c) OF LOK SABHA UNSTARRED QUESTION NO. 3989 FOR 28.03.2022 ASKED BY SHRI JAYANT SINHA, HON'BLE MP REGARDING 'EDUCATION FOR CHILDREN WITH SPECIAL NEEDS'.

State/ UT-wise details teachers who have been imparted training on Inclusive Education module in the year 2018-19 and 2019-20.

S. No.	State/UT	2018-19	2019-20
1	Andaman & Nicobar Islands	129	177
2	Andhra Pradesh	6219	7502
3	Arunachal Pradesh	566	317
4	Assam	12949	12957
5	Bihar	15476	18013
6	Chandigarh	847	872
7	Chhattisgarh	19102	18653
8	Dadra & Nagar Haveli	95	128
9	Daman & Diu	177	148
10	Delhi	10498	10977
11	Goa	691	636
12	Gujarat	24657	27034
13	Haryana	4935	6145
14	Himachal Pradesh	3082	3437
15	Jammu & Kashmir	2030	2409
16	Jharkhand	6787	7295
17	Karnataka	186282	141207
18	Kerala	8515	15109
19	Ladakh	0	71
20	Lakshadweep	30	70
21	Madhya Pradesh	22188	19031
22	Maharashtra	36070	40623
23	Manipur	610	798
24	Meghalaya	554	568
25	Mizoram	356	355
26	Nagaland	378	410
27	Orissa	1738	12598
28	Puducherry	808	783
29	Punjab	25515	24738
30	Rajasthan	23397	24876
31	Sikkim	233	333
32	Tamilnadu	155307	185830
33	Telangana	12945	17525
34	Tripura	563	669
35	Uttar Pradesh	35063	41412
36	Uttarakhand	2013	2314
37	West Bengal	21375	16924
	India	642180	662944

Source: UDISE+ 2019-20 (Data for all Management)

