

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 3949
TO BE ANSWERED ON 28th MARCH, 2022**

PRIMARY EDUCATION

3949. COL. RAJYAVARDHAN RATHORE:

Will the Minister of EDUCATION be pleased to state:

- (a) the current number of students aged 3-9 years enrolled in Government schools, and teachers in all Government schools, as on February 2022 in the country, State-wise and district-wise for the State of Rajasthan;
- (b) whether the Government is taking any steps to retain children in their primary years of schooling, especially in view of the pandemic and its effect on access to education and if so, details thereof;
- (c) whether the Government has increased its efforts towards teacher capacity building to meet the needs of an influx of children who were left out during the pandemic, and will now be joining schools; and
- (d) the total number of primary schools operated by the Government in the country, State-wise and district-wise in Rajasthan and also the allocation of funds to such schools between 2018-2022, year-wise?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) : The State-wise enrolment and district -wise enrolment in respect of Rajasthan of students less than 9 years in Government Schools is placed as Annexure-I and Annexure-II respectively. The State-wise and district-wise (in respect of Rajasthan) number of teachers in Government schools is placed at Annexure-III and Annexure-IV respectively.

(b) : The integrated Centrally Sponsored Scheme for school education, Samagra Shiksha has been aligned with the recommendations of NEP 2020 to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

The major features and interventions of Samagra Shiksha includes universalizing access to quality school education by expansion of schooling facilities in the uncovered areas through up-gradation of schools from pre-primary up-to senior secondary level.

The Department of School Education and Literacy, Ministry of Education, Government of India has launched the National Mission on Foundational Literacy and Numeracy called National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) on 5th July 2021 under the aegis of Samagra Shiksha. The mission aims to achieve universal foundational literacy and numeracy in primary classes and to ensure that all children attain grade level competencies in reading, writing and numeracy. The Mission lays down priorities and actionable agendas for States/UTs to achieve the goal of proficiency in foundational literacy and numeracy for every child by grade 3. The guidelines for implementation of the NIPUN Bharat mission has been uploaded on the Department's website under the link mentioned below:

https://dse.education.gov.in/sites/default/files/NIPUN_BHARAT_GUIDELINES_EN.pdf

In order to ensure that children have access to education with quality and equity, the Department of School Education has prepared and issued detailed guidelines on 7th January, 2021, on the steps to be taken by the States and UTs. The link of the guidelines is https://www.education.gov.in/sites/upload_files/mhrd/files/guidelines_oosc.pdf. The guidelines, among others, include identification of out of school children from age 6-18 years through door to door survey, enrolment drives and awareness generation, continued Education for children with Special Needs (CWSN) etc. This Department has also developed an online module for compiling the data of Out of School Children (OoSC) identified by each State/UT and their mapping with Special Training Centres (STC) on the PRABANDH Portal. The concerned State/UT validates the child wise information of the identified OoSC and STC uploaded by the concerned Block Resource Centre of the State for monitoring the progress of mainstreaming of OoSC. Further, to bridge the learning gaps and to ensure continuity of education, this Department has shared a comprehensive Learning Recovery Plan with all the states and Union Territories on 01.02.2022 describing the actions/ activities to be undertaken by all the stakeholders, indicative annual calendar of activities, existing interventions which can be utilized and additional support with funds as one

time measure. The link for the same is https://www.education.gov.in/sites/upload_files/mhrd/files/lpr_2023.pdf.

(c) : In 2021-22, the National Initiative for School Heads and Teachers for Holistic Advancement (NISHTHA), a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme, has been extended to Foundational Literacy and Numeracy and secondary level.

NISHTHA 2.0 (Secondary Level) –online on DIKSHA for secondary level teachers was launched on 29th July, 2021. NCERT has developed a package including 12 Generic modules and 56 subject specific modules for NISHTHA 2.0.

NISHTHA 3.0-Foundational Literacy and Numeracy (FLN) in online mode on DIKSHA platform for teachers and school heads of pre-primary to class V was launched on 7th September, 2021. A special package consisting of 12 online modules have been developed by NCERT for this purpose, as per objectives of NIPUN Bharat Mission.

Education is in the Concurrent List of the Constitution of India and States & UTs have also been advised to plan and implement in-service training of all teachers as per vision of NEP.

(d) : The State-wise data regarding the Government primary schools and district-wise data of Government primary schools of Rajasthan is placed at Annexure-V and Annexure-VI respectively.

The central share of funds is released to States and UTs including Rajasthan in lump-sum for implementation of Samagra Shiksha as per their Annual Work Plan and Budget (AWP&B). The appropriate State/UT Governments have the responsibility and mandate to further provide funds district/component wise in accordance with the norms prescribed in the Schedule to the RTE Act, 2009 and respective State RTE Rules. The State-wise data regarding release of funds as Central Share is placed at Annexure-VII.

ANNEXURE REFERRED TO IN REPLY TO PART (A) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

State-wise Enrolment in Government Primary Schools/Sections of children with age between 5 to 9 years.

S.No.	State/UT	Enrolment
1.	Andaman & Nicobar Islands	14627
2.	Andhra Pradesh	1558720
3.	Arunachal Pradesh	73425
4.	Assam	2111396
5.	Bihar	7992594
6.	Chandigarh	41912
7.	Chhattisgarh	1356865
8.	Dadra & Nagar Haveli	19342
9.	Daman & Diu	7800
10.	Delhi	728170
11.	Goa	21991
12.	Gujarat	2660223
13.	Haryana	809172
14.	Himachal Pradesh	270184
15.	Jammu & Kashmir	474659
16.	Jharkhand	1925278
17.	Karnataka	1955759
18.	Kerala	460982
19.	Ladakh	7338
20.	Lakshadweep	4026
21.	Madhya Pradesh	3174468
22.	Maharashtra	3324329
23.	Manipur	93574
24.	Meghalaya	168054
25.	Mizoram	41622
26.	Nagaland	45392
27.	Odisha	2413142
28.	Puducherry	24849
29.	Punjab	609259
30.	Rajasthan	3103741
31.	Sikkim	14828
32.	Tamilnadu	1646951
33.	Telangana	999128
34.	Tripura	194489
35.	Uttar Pradesh	9912104
36.	Uttarakhand	315503
37.	West Bengal	5326784
India		53902680

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (A) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

State-wise Number of Teachers in all Government Schools

S.No.	State/UT	Number of Teachers
1.	Andaman & Nicobar Islands	4505
2.	Andhra Pradesh	184772
3.	Arunachal Pradesh	16418
4.	Assam	218676
5.	Bihar	404935
6.	Chandigarh	5233
7.	Chhattisgarh	176689
8.	Dadra & Nagar Haveli	3014
9.	Delhi	81807
10.	Goa	3193
11.	Gujarat	202950
12.	Haryana	101538
13.	Himachal Pradesh	69268
14.	Jammu & Kashmir	102827
15.	Jharkhand	123259
16.	Karnataka	210502
17.	Kerala	75648
18.	Ladakh	4592
19.	Lakshadweep	1233
20.	Madhya Pradesh	312306
21.	Maharashtra	256317
22.	Manipur	19001
23.	Meghalaya	23646
24.	Mizoram	12823
25.	Nagaland	19562
26.	Odisha	238550
27.	Puducherry	4884
28.	Punjab	122165
29.	Rajasthan	395147
30.	Sikkim	10501
31.	Tamil Nadu	227306
32.	Telangana	152298
33.	Tripura	38392
34.	Uttar Pradesh	583471
35.	Uttarakhand	58816
36.	West Bengal	472624
INDIA		4938868

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (A) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

District-wise Enrolment in Government Primary Schools/Sections of children with age between 5 to 9 years in Rajasthan.

S.No.	District	Enrolment
1.	Ajmer	106805
2.	Alwar	151723
3.	Banswara	155676
4.	Baran	63690
5.	Barmer	213672
6.	Bharatpur	100543
7.	Bhilwara	125864
8.	Bikaner	98358
9.	Bundi	53291
10.	Chittaurgarh	71183
11.	Churu	80679
12.	Dausa	62617
13.	Dhaulpur	75865
14.	Dungarpur	115391
15.	Ganganagar	69794
16.	Hanumangarh	54871
17.	Jaipur	147561
18.	Jaisalmer	51163
19.	Jalor	106711
20.	Jhalawar	73604
21.	Jhunjhunu	48771
22.	Jodhpur	149790
23.	Karauli	65269
24.	Kota	47883
25.	Nagaur	131386
26.	Pali	89783
27.	Pratapgarh (Raj.)	74135
28.	Rajsamand	69080
29.	Sawai Madhopur	51460
30.	Sikar	78614
31.	Sirohi	61244
32.	Tonk	51778
33.	Udaipur	205487
Rajasthan		3103741

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (A) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

District-wise Number of Teachers in all Government Schools in Rajasthan.

S.No.	District	Number of Teachers
1.	Ajmer	13677
2.	Alwar	19607
3.	Banswara	14762
4.	Baran	8277
5.	Barmer	21023
6.	Bharatpur	12240
7.	Bhilwara	16077
8.	Bikaner	11769
9.	Bundi	7259
10.	Chittaurgarh	10445
11.	Churu	10871
12.	Dausa	9518
13.	Dhaulpur	7238
14.	Dungarpur	11823
15.	Ganganagar	11559
16.	Hanumangarh	8268
17.	Jaipur	25315
18.	Jaisalmer	5455
19.	Jalor	10897
20.	Jhalawar	10010
21.	Jhunjhunu	10831
22.	Jodhpur	18691
23.	Karauli	8189
24.	Kota	7860
25.	Nagaur	18853
26.	Pali	12824
27.	Pratapgarh (Raj.)	6551
28.	Rajsamand	9018
29.	Sawai Madhopur	7248
30.	Sikar	13738
31.	Sirohi	6084
32.	Tonk	9008
33.	Udaipur	20162
Rajasthan		395147

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (D) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

State-wise Number of Primary Schools / Section in Government Schools

S.No.	State /UT	No. of Schools
1.	Andaman & Nicobar Islands	318
2.	Andhra Pradesh	38735
3.	Arunachal Pradesh	2867
4.	Assam	40204
5.	Bihar	69341
6.	Chandigarh	119
7.	Chhattisgarh	30822
8.	Dadra & Nagar Haveli	272
9.	Daman & Diu	46
10.	Delhi	2188
11.	Goa	739
12.	Gujarat	33127
13.	Haryana	8730
14.	Himachal Pradesh	10634
15.	Jammu & Kashmir	22042
16.	Jharkhand	34723
17.	Karnataka	43656
18.	Kerala	4289
19.	Ladakh	843
20.	Lakshadweep	35
21.	Madhya Pradesh	79949
22.	Maharashtra	65234
23.	Manipur	2781
24.	Meghalaya	5478
25.	Mizoram	1289
26.	Nagaland	1795
27.	Odisha	49519
28.	Puducherry	325
29.	Punjab	13070
30.	Rajasthan	66943
31.	Sikkim	843
32.	Tamilnadu	31418
33.	Telangana	24213
34.	Tripura	4205
35.	Uttar Pradesh	112635
36.	Uttarakhand	11778
37.	West Bengal	67540
INDIA		882745

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (D) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP. COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

District-wise Number of Primary Schools / Section in Government Schools in Rajasthan

S.No.	District Name	No of schools
1.	Ajmer	1840
2.	Alwar	2777
3.	Banswara	3169
4.	Baran	1566
5.	Barmer	4706
6.	Bharatpur	1703
7.	Bhilwara	2840
8.	Bikaner	1964
9.	Bundi	1231
10.	Chittaurgarh	1794
11.	Churu	1371
12.	Dausa	1530
13.	Dhaulpur	1112
14.	Dungarpur	2627
15.	Ganganagar	1919
16.	Hanumangarh	1069
17.	Jaipur	3677
18.	Jaisalmer	1185
19.	Jalor	1867
20.	Jhalawar	1680
21.	Jhunjhunu	1519
22.	Jodhpur	3426
23.	Karauli	1375
24.	Kota	1082
25.	Nagaur	2959
26.	Pali	1818
27.	Pratapgarh (Raj.)	1704
28.	Rajsamand	1683
29.	Sawai Madhopur	1047
30.	Sikar	1910
31.	Sirohi	991
32.	Tonk	1431
33.	Udaipur	4371
Rajasthan		66943

Source: UDISE+ 2019-20

ANNEXURE REFERRED TO IN REPLY TO PART (D) OF LOK SABHA UNSTARRED QUESTION NO. 3949 FOR REPLY ON 28.03.2022 ASKED BY HON'BLE MP COL. RAJYAVARDHAN RATHORE REGARDING PRIMARY EDUCATION.

Allocation of funds as Central Share under Elementary Education Component from 2017-18 to 2020-21

S.No.	States	F.Y. 2018-19	F.Y. 2019-20	F.Y. 2020-21
1.	Andaman And Nicobar Islands	1401.96	1302.67	3026.98
2.	Andhra Pradesh	86308	87036.62	72980.07
3.	Arunachal Pradesh	24763.71	30507.88	28765.56
4.	Assam	143658.6	135460.3	138692
5.	Bihar	296059	324377.8	282753.9
6.	Chandigarh	6723.66	5863.92	6841.43
7.	Chhattisgarh	72117	82333.1	27190.14
8.	Dadra And Nagar Haveli	3381.82	3446.51	700
9.	Delhi	10059.38	22022.87	11891.48
10.	Daman and Diu	522.87	756.51	2447.81
11.	Goa	960.88	1157	1140.4
12.	Gujarat	63671.14	102047.8	87174.64
13.	Haryana	33724.54	39927.44	35717.78
14.	Himachal Pradesh	31562.77	33442.36	30651.69
15.	Jammu And Kashmir	139981.4	58627.82	25887.2
16.	Jharkhand	67990	89880.73	81684.41
17.	Karnataka	55825	66847.9	54562.33
18.	Kerala	20646.99	18311.3	18076.6
19.	Ladakh	0	1678.68	3074.74
20.	Lakshadweep	223.56	567.56	217.01
21.	Madhya Pradesh	199290.7	210072.9	200059.2
22.	Maharashtra	76164.16	62630.34	55956.52
23.	Manipur	16775.73	16151.45	16610.79
24.	Meghalaya	21977.66	30839.57	26314.78
25.	Mizoram	11205.68	11172.93	10740.66
26.	Nagaland	11136.12	11919.71	10744.56
27.	Odisha	104899	167402	110452.2
28.	Puducherry	638.84	567.86	737.37
29.	Punjab	36509.99	36967.27	34508.25
30.	Rajasthan	229231	235574.1	166480.7
31.	Sikkim	4665.48	5420.76	3140.17
32.	Tamil Nadu	106138.2	128442	120981.1
33.	Telangana	54901.43	84743	28096.57
34.	Tripura	20284.88	18558.37	24881.49
35.	Uttar Pradesh	447268.8	486758.4	441146.2
36.	Uttarakhand	44738.75	38743.41	26078.86
37.	West Bengal	103052	150502.8	124982
Grand Total		2548461	2802063	2315387

Source: PRABANDH