GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO. 33
TO BE ANSWERED ON 29.11.2021

Samagra Shiksha Abhiyan

33. SHRI SANGAM LAL GUPTA:
   SHRI MAHENDRA SINGH SOLANKY:
   SHRI RAJBAHADUR SINGH:
   SHRI P.P. CHAUDHARY:
   SHRIMATI SANDHYA RAY:
   DR. KRISHNA PAL SINGH YADAV:

Will the Minister of EDUCATION be pleased to state:

(a) the details of aims, objectives, goals and interventions of Samagra Shiksha Abhiyan 2.0;

(b) whether under the Samagra Shiksha Abhiyan 2.0 the Government is planning to provide direct financial assistance to students;

(c) if so, the details thereof;

(d) whether there are provisions under the scheme for facilitation of digital boards and virtual classrooms owing to the current digitisation of education; and

(e) if so, the details thereof?

ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) to (e): The aim of the redesigned Samagra Shiksha Scheme is to universalize access to school education; to promote equity through the inclusion of disadvantaged groups and weaker sections, and to improve the quality of education across all levels of school education from pre-primary to class XII. The major objectives of the Scheme are: (i) Support States and UTs in implementing the recommendations of the National Education Policy 2020 (NEP 2020); (ii) Support States in implementation of Right of
Children to Free and Compulsory Education (RTE) Act, 2009; (iii) Focus on Early Childhood Care and Education; (iv) Emphasis on Foundational Literacy and Numeracy; (v) Thrust on Holistic, Integrated, Inclusive and activity based Curriculum and Pedagogy to impart 21st century skills among the students; (vi) Provision of quality education and enhancing learning outcomes of students; (vii) Bridging Social and Gender Gaps in School Education; (viii) Ensuring equity and inclusion at all levels of school education; (ix) Strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) as nodal agency for teacher training; (x) Ensuring safe, secure and conducive learning environment and maintenance of standards in schooling provisions and (xi) Promoting vocational education.

The major interventions, across all levels of school education, proposed under the scheme are: (i) Universal Access including Infrastructure Development and Retention; (ii) Foundational Literacy and Numeracy, (iii) Gender and Equity; (iv) Inclusive Education; (v) Quality and Innovation; (vi) Financial support for Teacher Salary; (vii) Digital initiatives; (viii) RTE Entitlements including uniforms, textbooks etc.; (ix) Support for ECCE; (x) Vocational Education; (xi) Sports and Physical Education; (xii) Strengthening of Teacher Education and Training; (xiii) Monitoring; (xiv) Programme Management; and (xv) National Component.

The redesigned Samagra Shiksha recommends to enhance the direct outreach of the scheme by providing child centric interventions directly to the students through DBT mode.

Under Samagra Shiksha financial assistance is provided to States/ UTs for various ICT and Digital initiatives for setting up of ICT labs, smart classrooms including support for digital boards, virtual classrooms and DTH channels. States have an option to avail non-recurring grant for setting up of ICT labs in schools having classes 6 to 12 up to ₹ 6.40 lakh per school and recurring grant of up to ₹ 2.40 lakh per school per annum for a period of 5 years OR non-recurring grant of ₹ 2.40 lakh for Smart Classrooms (Maximum 2 smart classrooms per school) and recurring grant of ₹ 0.38 lakh. The recurring cost includes support for instructor, E Content and Digital Resources, Charges for Electricity and Internet connectivity, etc.

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