

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA  
UNSTARRED QUESTION NO. 2326  
TO BE ANSWERED ON 13.12.2021

**Education for Differently Abled Children**

2326. SHRIMATI SARMISTHA SETHI:  
SHRI DUSHYANT SINGH:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government has conducted any review/assessment regarding education of children with disability and if so, the percentage of such children who are studying at present, State-wise;

(b) whether the Government has noticed a large number of school drop outs of children with disabilities or with special needs during the Covid-19 pandemic and if so, the details thereof and the details of children with disabilities who enrolled in the schools and school drops outs from the year 2015 -2021, State wise;

(c) whether the Government has any comprehensive policy for inclusive education for these children and if so, the details thereof and if not, whether the Government has any intension to design a policy in this aspect;

(d) whether the Government has enough trained teachers for looking after the education of the children's with disabilities or special needs and if so, the details of the ratio of teacher's to enrolled children, State wise and if not, the reasons therefor; and

(e) whether the Government is providing any home based education for these children and if so, the details thereof and if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRIMATI ANNPURNA DEVI)

(a) & (b) Under the Centrally Sponsored scheme of Samagra Shiksha, financial assistance is provided to States and UTs for undertaking various activities for universalization of school education/ reducing dropout of children including CWSN. Under the student oriented component

for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc. Also, mid-day meal is provided to students at the elementary level of education. The Financial Assistance under Samagra Shiksha also includes opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up and running of Netaji Subhash Chandra Bose Avasiya Vidyalayas, free uniforms, free text books, transport allowance and undertaking enrolment & retention drives. Further, special training for age appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centres at worksites, transport/escort facility are also supported to bring out of school children to the formal schooling system. Also, Section 10 of the RTE Act states that it shall be the duty of every parent or guardian to admit or cause to be admitted his or her child or ward, as the case may be, for elementary education in the neighbourhood school. The State and UT percentage wise enrolment of CWSN from the year 2015-2020 are placed at **Annexure-I**.

Under this scheme, for the first time in 2021-22, financial assistance upto Rs. 2000 per annum per child has been provided for supporting Out of School Children of age group of 16-19 years, belonging to socio economically disadvantaged groups, for completing their education through NIOS/SIOS, for accessing course materials and certification. Also, under National Means-cum-Merit Scholarship Scheme, scholarship is awarded to meritorious students of economically weaker sections to arrest their drop out at class VIII and encourage them to continue the study at secondary stage. The State and UT wise enrolment of CWSN from the year 2015-2020 are placed at **Annexure-II**.

(c) & (d) It is to bring to notice that Education is in Concurrent list of subject. Under Samagra Shiksha, there is a dedicated component for Inclusive Education for Children with Special Needs (CwSN) through which separate resource support has been made available through the appointment of special educators in order to appropriately address the needs of CwSN within the general school. In addition, various provisions are made available for the

educational needs such as, identification & assessment camps, provision of aids, appliances, assistive devices & teaching learning materials (TLMs) etc.

As per Samagra Shiksha Scheme, the Special Educators may be posted at the block or cluster level or as per the requirement and can operate in an itinerant mode, covering a group of schools where children with special needs are enrolled. The Special Educators on itinerant mode provide support to general teachers to address the diversified and unique needs of special needs students. As per UDISE+ (2019-20 prov.), there are 22,49,069 CwSN enrolled in schools. Under Samagra Shiksha for the year 2021-2022 financial support is provided to 28439 Special Educators in Government and Government aided schools. 390323 schools are provided resource support by these Special Educators on itinerant mode.

As per UDISE 2019-20, State wise CWSN enrolment and number of teacher trained to handled CWSN is at **Annexure-III**

(e) Under the scheme, the intervention for home based education is provided to those children who have severe intellectual and physical disabilities and who cannot access neighbourhood school owing to their condition. The child is recommended home schooling after a comprehensive assessment by team of doctors and specialists. For the year 2021-22, an amount of Rs. 257.46 lakh has been approved for gap identification of out of school CwSN (pre-primary to senior secondary level) activity and support for 55,210 CwSN has been approved for home based education program in Samagra Shiksha.

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ANNEXURE REFERRED TO IN REPLY TO PART (a) & (b) OF LOK SABHA UNSTARRED QUESTION NO. 2326 TO BE ANSWERED ON 13.12.2021 ASKED BY SHRIMATI SARMISTHA SETHI & SHRI DUSHYANT SINGH, HON'BLE MPs REGARDING "EDUCATION FOR DIFFERENTLY ABLED CHILDREN".

Total CWSN Enrolment						
State & UT	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20 (%)
ANDAMAN & NICOBAR ISLANDS	653	604	531	502	503	0.02
ANDHRA PRADESH	94616	97004	104944	102249	101951	4.53
ARUNACHAL PRADESH	5824	2979	3690	2645	3006	0.13
ASSAM	79272	81127	65278	65430	61280	2.72
BIHAR	208127	185037	141856	108884	150616	6.70
CHANDIGARH	5283	5168	4761	4802	4451	0.20
CHHATTISGARH	77778	67467	67533	43087	36087	1.60
DADRA & NAGAR HAVELI	514	507	951	2187	2375	0.11
DAMAN & DIU	185	160	150	157	257	0.01
DELHI	30237	27949	28544	24936	29798	1.32
GOA	4796	4058	3752	2062	2448	0.11
GUJARAT	107506	117834	128856	100510	92749	4.12
HARYANA	35675	31047	32071	30899	30949	1.38
HIMACHAL PRADESH	12935	11223	11404	9476	9089	0.40
JAMMU & KASHMIR	28234	19545	36625	27949	23629	1.05
JHARKHAND	74761	63314	72442	61231	57112	2.54
KARNATAKA	120593	96301	101351	108001	107445	4.78
KERALA	140956	151728	146486	136475	148925	6.62
LADAKH	NA	NA	NA	NA	754	0.03
LAKSHADWEEP	290	245	215	196	249	0.01
MADHYA PRADESH	150173	131786	117685	122152	111034	4.94
MAHARASHTRA	322647	340147	366918	326732	307928	13.69
MANIPUR	8844	6865	5050	4556	4464	0.20
MEGHALAYA	6971	3950	4815	4428	4218	0.19
MIZORAM	8012	5071	4866	4751	4061	0.18
NAGALAND	5186	1379	1653	2909	2809	0.12
ODISHA	117323	120306	118708	112968	99126	4.41
PUDUCHERRY	1443	2031	2038	2281	3763	0.17
PUNJAB	95865	87726	76053	74226	69450	3.09
RAJASTHAN	124880	117832	111437	71368	103228	4.59
SIKKIM	1028	1117	1192	947	979	0.04
TAMIL NADU	153387	153814	158493	109441	164417	7.31
TELANGANA	62329	55583	55181	47436	43672	1.94
TRIPURA	4293	4109	3891	3600	4592	0.20
UTTAR PRADESH	273965	250368	205612	244477	308174	13.70
UTTARAKHAND	11511	9067	7544	6196	5943	0.26
WEST BENGAL	188763	123777	62487	141351	147538	6.56
<b>India</b>	<b>2564855</b>	<b>2378225</b>	<b>2255063</b>	<b>2111497</b>	<b>2249069</b>	<b>100.00</b>
<i>Source : UDISE &amp; UDISE+</i>						

**Annexure-II**

ANNEXURE REFERRED TO IN REPLY TO PART (a) & (b) OF LOK SABHA UNSTARRED QUESTION NO. 2326 TO BE ANSWERED ON 13.12.2021 ASKED BY SHRIMATI SARMISTHA SETHI & SHRI DUSHYANT SINGH, HON'BLE MPs. REGARDING "EDUCATION FOR DIFFERENTLY ABLED CHILDREN".

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<b>India</b>	<b>2564855</b>	<b>2378225</b>	<b>2255063</b>	<b>2111497</b>	<b>2249069</b>
<i>Source : UDISE &amp; UDISE+</i>					

**Annexure-III**

ANNEXURE REFERRED TO IN REPLY TO PART (c) & (d) OF LOK SABHA UNSTARRED QUESTION NO. 2326 TO BE ANSWERED ON 13.12.2021 ASKED BY SHRIMATI SARMISTHA SETHI & SHRI DUSHYANT SINGH, HON'BLE MPs. REGARDING "EDUCATION FOR DIFFERENTLY ABLED CHILDREN".

State/UTs	Total CWSN Enrolment	Number of Teacher Trained to handle CWSN Children	PTR
Andaman & Nicobar Islands	503	177	3
Andhra Pradesh	101951	7502	14
Arunachal Pradesh	3006	317	9
Assam	61280	12957	5
Bihar	150616	18013	8
Chandigarh	4451	872	5
Chhattisgarh	36087	18653	2
Dadra & Nagar Haveli	2375	128	19
Daman & Diu	257	148	2
Delhi	29798	10977	3
Goa	2448	636	4
Gujarat	92749	27034	3
Haryana	30949	6145	5
Himachal Pradesh	9089	3437	3
Jammu & Kashmir	23629	2409	10
Jharkhand	57112	7295	8
Karnataka	107445	141207	1
Kerala	148925	15109	10
Ladakh	754	71	11
Lakshadweep	249	70	4
Madhya Pradesh	111034	19031	6
Maharashtra	307928	40623	8
Manipur	4464	798	6
Meghalaya	4218	568	7
Mizoram	4061	355	11
Nagaland	2809	410	7
Odisha	99126	12598	8
Puducherry	3763	783	5
Punjab	69450	24738	3
Rajasthan	103228	24876	4
Sikkim	979	333	3
Tamilnadu	164417	185830	1
Telangana	43672	17525	2
Tripura	4592	669	7
Uttar Pradesh	308174	41412	7
Uttarakhand	5943	2314	3
West Bengal	147538	16924	9
<b>INDIA</b>	<b>2249069</b>	<b>662944</b>	<b>3</b>
<i>Source: UDISE+2019-20</i>			

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