

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 112
TO BE ANSWERED ON 29.11.2021**

Impact of CORONA on Education

112. SHRI A. RAJA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government or any other agency has initiated survey to understand the impact of Covid-19 pandemic on the teaching, learning and assessment processes and the socio-economic conditions of the schools across the country;
- (b) if so, the details thereof;
- (c) the percentage of students having access to the internet and the details of modes of virtual learning schools used during the Pandemic period;
- (d) the percentage of attendance of students during the online classes, State-wise; and
- (e) whether the Government has received any suggestions to provide support in terms of training and resources for teachers and students in the schools alongwith the details thereof?

ANSWER

**MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (d) Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. During COVID-19 Pandemic, Ministry of Education has held several consultations with the States and UTs to assess the various aspects of the COVID-19 pandemic. A sample survey was conducted in the month of July, 2020 for schools of Kendriya Vidyalaya Sangathan (KVS), and Navodaya Vidyalaya Samiti (NVS) by the Department. Subsequently, further surveys were conducted in early 2021 regarding availability of various forms of digital devices with children. NVS has reported 92.95% and KVS has reported more than 98% of students having full or partial access to some digital device. The National Achievement Survey (NAS) was held on November 12, 2021 across India to assess the learning outcomes of students and schools across grades 3, 5, 8, and 10.

The other modes of virtual learning used by the students during the pandemic include online classes, online videos on Youtube channels, E-books, educational web TV channels, E-learning portals, Whatsapp groups of teachers and students, digital classes through local TV network, IVRS/tele helpline etc.

(e) After discussion with the States and UTs, a multi-pronged approach has been adopted leveraging technology to reach the students in States/UTs. Digital Infrastructure for

Knowledge Sharing (DIKSHA), Study Webs of active-learning for young aspiring minds (SWAYAM), PRAGYATA guidelines on digital education, e-textbooks and e-content on National Repository of Open Educational Resources (NROER), online virtual labs (OLABS) for practicals related e-content, activity-based and highly engaging modules for special resources for teachers focusing upon experiential learning and competency-based education, NISHTHA (National Initiative for School Heads and Teachers for their Holistic Advancement) online for capacity building programme for Elementary school teachers and School Heads etc. are used by schools, to provide learning facilities.

Ministry of Education has taken many initiatives like One Class One Channel of SWAYAM PRABHA to impart education through TV, One DTH channel for hearing impaired students in sign language, Community Radio Stations and a podcast called Shiksha Vani of CBSE. Textbooks and worksheets were supplied to residence of learners and community/mohalla classes are being organized. Innovation Funds of Department of School Education & Literacy were used to set up mobile school, virtual studios, virtual class rooms in schools. Continuous Learning Plan (CLP) for States/UTs has been initiated in all States/UTs, pre-loaded tablets provided under Samagra Shiksha in various States and UTs are effectively used in remote/rural areas where online classes are difficult.
