GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA UNSTARRED QUESTION NO. 978 TO BE ANSWERED ON 26.07.2021

Pre-school Education

978. SHRI KULDEEP RAI SHARMA:

DR. DNV SENTHILKUMAR. S.:

SHRIMATI SUPRIYA SULE:

DR. AMOL RAMSING KOLHE:

DR. SUBHASH RAMRAO BHAMRE:

SHRI SUNIL DATTATRAY TATKARE:

SHRI MANICKAM TAGORE B.:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of number of Government pre-schools along with the criteria fixed by the Government for enrollment in pre-schools, State/UT-wise including Tamil Nadu and Maharashtra:
- (b) whether the Government has set any parameter to decide the Syllabus for preschools and if so, the details thereof;
- (c) whether putting too much pressure on education of students at pre-school level has affected the overall growth of children and if so, the corrective steps taken in this regard; and
- (e) whether the Government has found any evidence of a correlation between attending pre-school education and better learning outcomes at the primary education level and if so, the details thereof?

ANSWER

MINISTER OF EDUCATION (SHRI DHARMENDRA PRADHAN)

(a) The Integrated Scheme for School Education- Samagra Shiksha envisages the school as a continuum from Pre-School to Senior Secondary levels. National Education Policy (NEP) 2020 has recommended age of entry as 3 years for pre-

- primary education. The States/UTs wise number of pre-primary sections, including Tamil Nadu and Maharashtra, is at Annexure-I.
- (b) The National Early Childhood Care & Education (ECCE) Curriculum Framework, 2013 confirms to the vision of holistic and integrated development of the child, with focus on care and early learning at each sub-stage of the developmental continuum, to support children's all-round and holistic development. It also mentions that the pre-school curriculum must address the following interrelated domains of holistic development through an integrated and play-based approach i.e. Sensory and Perceptual Development, Physical, Health and Motor Development, Language Development, Cognitive Development, Development of Creative and Aesthetic Appreciation Personal, Social and Emotional Development.
- (c) As per the NEP 2020, the learning in the pre-school is focused on playful, art and toy integrated activities, which leads to joyful learning and education of children enrolled at pre-school levels. Based on the overall developmental goals for 3 to 6 years, NCERT has done codification and metrics for learning outcome to be achieved in pre-school education.
 - (Source:https://www.education.gov.in/sites/upload_files/mhrd/files/NIPUN_BHA RAT_GUIDELINES_EN.pdf).
- (d) It is observed from the National Achievement Survey(NAS) 2017 report (as published in February 2019), that students who attended pre-primary schools had higher achievement. In high performing States, 73% students had attended pre-primary schools.

(Source: https://ncert.nic.in/pdf/NAS/WithReleaseDate_NPPTL.pdf).

ANNEXURE REFERRED TO IN REPLY TO PART (a) OF LOK SABHA UNSTARRED QUESTION NO. 978 TO BE ANSWERED ON 26.07.2021 ASKED BY HON'BLE MEMBERS OF PARLIAMENT SHRI KULDEEP RAI SHARMA, DR. DNV SENTHILKUMAR. S., SHRIMATI SUPRIYA SULE, DR. AMOL RAMSING KOLHE, DR. SUBHASH RAMRAO BHAMRE, SHRI SUNIL DATTATRAY TATKARE AND SHRI MANICKAM TAGORE B. REGARDING PRE-SCHOOL EDUCATION.

S.No.	State/UT	Number of Pre Primary sections
1	Andaman & Nicobar Islands	289
2	Andhra Pradesh	1254
3	Arunachal Pradesh	520
4	Assam	25280
5	Bihar	223
6	Chandigarh	106
7	Chhattisgarh	107
8	Dadra & Nagar Haveli	24
9	Daman & Diu	5
10	Delhi	1601
11	Goa	65
12	Gujarat	144
13	Haryana	1722
14	Himachal Pradesh	3807
15	Jammu & Kashmir	11416
16	Jharkhand	15954
17	Karnataka	1668
18	Kerala	3277
19	Ladakh	764
20	Lakshadweep	20
21	Madhya Pradesh	1512
22	Maharashtra	2705
23	Manipur	688
24	Meghalaya	4621
25	Mizoram	390
26	Nagaland	1715
27	Odisha	21601
28	Puducherry	297
29	Punjab	12899
30	Rajasthan	2253
31	Sikkim	770
32	Tamilnadu	7623
33	Telangana	561
34	Tripura	64
35	Uttar Pradesh	3567
36	Uttarakhand	10
37	West Bengal	64882
	Total	194404

Source UDISE 2019-20 (Provisional)