# GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

#### **LOK SABHA**

# UNSTARRED QUESTION NO. 2297 TO BE ANSWERED ON 02ND AUGUST, 2021

# **Shifting of Students from Private Schools to Government Schools**

2297. SHRI K. MURALEEDHARAN:

SHRI BENY BEHANNAN:

SHRI MOHAMMED FAIZAL P.P.:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has maintained data on the impact of initiatives taken by it to ensure ongoing studies to online and other multi-media platforms for student, by initiative, by State and by rural/urban areas;
- (b) if so, the details thereof including the number of users for each initiative in 2020 and 2021, year-wise; and
- (c) if not, the reasons therefor?

### **ANSWER**

### MINISTER OF EDUCATION

## (SHRI DHARMENDRA PRADHAN)

- (a) to (c) A comprehensive initiative called **PM eVIDYA** has been initiated which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. This will benefit nearly 25 crore school going children across the country. The initiative is a work in progress and includes:
  - DIKSHA the nation's digital infrastructure for providing quality e-content for school education in states/UTs: and QR coded Energized Textbooks for all grades (one nation, one digital platform). Till date (27.07.2021) DIKSHA has more than 327 crores learning sessions, more than 3,989 crore learning minutes and more than 2,323 crores page hits with more than 5 crore average daily page hits.
  - One earmarked TV channel per class from 1 to 12 (one class, one channel)

- Extensive use of Radio, Community radio and CBSE Podcast- Shiksha
   Vani
- Special e-content for visually and hearing impaired.

The Ministry of Education through National Council of Educational Research and Training (NCERT) had conducted a survey related to online teaching learning in Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Central Board of Secondary Education (CBSE) schools. As per the survey, the findings revealed that about 60-70% of the participants (students, teachers, parents and school principals across KVS, NVS and CBSE shared that teaching and learning during COVID-19 period was joyful and satisfactory. The details of the survey and findings are given in Chapter – 3 of the Learning Enhancement guidelines, which may be accessed at the following links:

- 1. https://www.mhrd.gov.in/sites/upload\_files/mhrd/files/Learning\_Enhancement\_0.pdf
- 2. https://seshagun.gov.in/sites/default/files/update/Learning\_Enhancement.pdf
- 3. https://ncert.nic.in/pdf/announcement/Learning\_%20Enhancement\_Guidelines.pdf

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