

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2257
TO BE ANSWERED ON 02nd August, 2021**

Quality of Education at District Level

† 2257 DR. CHANDRA SEN JADON:

Will the Minister of EDUCATION be pleased to state:

- (a) whether a fall has been registered in the standard of education at the district level in the country;
- (b) if so, the reasons therefor along with the measures taken by the Government in this regard;
- (c) whether efforts are being made to bring changes in the standard of education in rural areas through the New Education Policy; and
- (d) if so, the details thereof?

**ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (d): Standard of education is a comprehensive term that includes learners, teachers, teaching learning process, learning environment, curriculum, pedagogy, learning outcomes, assessment, etc. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, support for Padhe Bharat Badhe Bharat, etc.

Further, in order to improve the standard of education, the Government has taken several other steps:-

1. Central RTE Rules have been amended on 20th February, 2017 to include reference on class-wise, subject-wise Learning Outcomes at Elementary level.
2. A 70 indicator based matrix Performance Grading Index (PGI) has been developed to grade the States and UTs. This index has now been extended to district level to assess the Educational performance of the districts.
3. NISHTHA (National Initiative for School Heads and Teachers Holistic Advancement), an Integrated Teacher Training Programme has been introduced.
4. Learning Outcomes for Secondary level have been notified.
5. The National Institute of Open Schooling (NIOS) was entrusted to conduct teachers professional training through ODL (Open Distance Learning) mode.
6. Availability of vast body of e-content on digital educational platforms, under PM e-vidya.

Also, the National Education Policy, 2020 focuses on improving the quality of education through various measures such as introduction of New pedagogical and curricular structure, Early Childhood Care and Education, Foundational Literacy and Numeracy and Transforming Assessment for Student Development, Experiential and Competency based Learning, etc.
