UNSTARRED QUESTION NO. 2236
TO BE ANSWERED ON 02.08.2021

COVID-19 PANDEMIC IN BIHAR

2236. SHRICHANDESHWAR PRASAD:

   Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a)   whether the Government has conducted any survey to assess the impact of various skilling performing during COVID-19 pandemic in the country especially in Bihar, particularly in Jehanabad, Arwal and Gaya Districts;

(b)   if so, the details thereof;

(c)   whether the Government has set any target and deadline in the implementation of various Skill programmes;

(d)   if so, whether the Government is lagging behind the meeting the deadline;

(e)   if so, the details thereof; and

(f)   The corrective measures taken or proposed to be taken by the Government to improve the existing skilling methodology?

ANSWER

MINISTER OF
SKILL DEVELOPMENT AND ENTREPRENEURSHIP
(SHRI DHARMENDRA PRADHAN)

(a)   Due to Covid-19 pandemic many skill training centres and institutions across the country including in the Districts of Bihar faced temporary closure. However, to mitigate the hardship, Blended Training programmes through online mode were introduced in the skilling ecosystem to impart skill training to the youth.

(b)   The National Skill Development Corporation (NSDC) under the Ministry ofSkill Development and Entrepreneurship **(**MSDE**)**, has created e-Skill India, a multi-lingual portal, for providing e-skilling opportunities to the Indian youth**.** e-Skill India works collaboratively as an e-Learning aggregator portal by establishing strategic digital skilling partnerships with knowledge partners to bring best-in-class digital opportunities for the Indian youth under one roof**.** The portal has over 900 e-courses and more than 7**.**5 lakh enrolments**.** Majority of e-courses are on e-skill India. Similarly, in the field of long term training, the Directorate General of Training under MSDE has launched Bharat Skill Portal covering 29 popular courses, e-learning video content for 71 courses and Question Bank for all the 137 trades under Craftsmen Training Scheme (CTS) for ITIs.

(c)   As per the National Policy for Skill Development and Entrepreneurship, 2015India has a target to train 402.87 million by 2022. This includes 104.62 million newentrants to existing workforce in the country who need to be skilled to meet industry requirement. In addition, 298.25 million of existing work force need to be re-skilled/ up skilled. Under Skill India Mission, the Government is implementing more than 40 skill development schemes /programmes across more than 20 Central Ministries/ Departments, for providing a variety of skill development training programmes on pan India basis.

(d)   No Sir.

(e)   Does not arise, in view of (d) above.

(f)   As envisaged in the National Policy for Skill Development and Entrepreneurship 2015, the Ministry of Skill Development and Entrepreneurship has been undertaking regular monitoring and evaluation of its various schemes/initiatives for any necessary corrective measures. Details of agencies to whom third party evaluation studies of Central Sector Schemes have been assigned are given below:

Sl. No.	Name of the Scheme	Name of Agency undertaking the evaluation
1.	Pradhan Mantri Kaushal Vikas Yojana(PMKVY)	Indian Institute of Public Administration, New Delhi
2.	Jan Shikshan Sansthan	
3.	Up-gradation of 1396 Government Industrial Training Institutes(ITIs) through Public-Private Partnership	
4.	Skill Development in 47 Districts Affected by Left Wing Extremism	
5.	National Apprenticeship Promotion Scheme	National Productivity Council, New Delhi
6.	Up-gradation of existing Govt. ITIs into Model ITIs	
7.	Enhancing Skill Development Infrastructure in North Eastern States	National Institute of Labour Economics Research and Development, New Delhi

Procedural changes are introduced in the schemes on the basis of feedbacks and various internal studies. For example, right now we are running the version 3.0 of the PMKVY and both versions 2.0 and 3.0 contain such modifications with respect to the irrespective preceding versions.

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