# GOVERNMENT OF INDIA <br> MINISTRY OF EDUCATION <br> DEPARTMENT OF HIGHER EDUCATION 

LOK SABHA<br>UNSTARRED QUESTION No. 2196<br>TO BE ANSWERED ON 02.08.2021

## Female Participation in Education

2196. SHRI RAHUL RAMESH SHEWALE:

SHRI GIRISH BHALCHANDRA BAPAT:
DR. PRITAM GOPINATHRAO MUNDE:
Will the Minister of EDUCATION be pleased to state:
(a) the number of Universitities, colleges and stand-alone institutions that participated in the All India Survey of Higher Education (AISHE), 2019-20;
(b) whether the share of girl students is lowest in institutes of national importance while female participation in professional courses is lower in comparision to academic courses, according to the above said survey;
(c) if so, the details thereof;
(d) whether there has been an overall increase in female enrolment in higher education from 2015-16 to 2019-20; and
(e) if so, the details thereof along with the percentage of increase in this regard?

## ANSWER <br> MINISTER OF EDUCATION (SHRI DHARMENDRA PRADHAN)

(a) The number of Universities, colleges and standalone institutions that participated in the All India Survey on Higher Education (AISHE), 2019-20 is as follows:

| Number of Institutions | Universities | Colleges | Stand Alone <br> Institutions |
| :--- | :---: | :---: | :---: |
| Total number of institutions <br> registered on AISHE Portal | 1043 | 42343 | 11779 |
| Number of institutions <br> responded in the AISHE 2019- <br> 20 | 993 | 38102 | 8631 |

(b) Sir, the share of female enrolment in Institutes of National Importance (INIs) depends on the type of INI. As far as overall female students' enrolment is concerned, they had a share of $52.8 \%$ in academic courses and $41 \%$ in professional courses according to AISHE 2019-20.
(c) Details of enrolment in various types of institutions are given in the table below. While the overall share of female enrolment in all INIs combined is $24.7 \%$ in 2019-20, there are variations between different types of INI. 'Other INIs' - AIIMS, IISER, SPA and others have a better share of female enrolment ( $39.2 \%$ ) than the State Private Universities and Other State Institutes where the share of female enrolment is $34.8 \%$ and $37.1 \%$ respectively.

| Enrolment reported in Different types of Institutes |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Type of Institution | Male | Female | Total | share of female enrolment |
| Technology INIs (IIT,IIIT and NIT) | 166733 | 40477 | 207210 | 19.5\% |
| INIs $\quad$ IIMs | 11099 | 4362 | 15461 | 28.2\% |
| Other INIs | 42952 | 27713 | 70665 | 39.2\% |
| Total of INIs | 220784 | 72552 | 293336 | 24.7\% |
| Central Universities | 1019034 | 868327 | 1887361 | 46.0\% |
| State Public Universities | 2020335 | 1766198 | 3786533 | 46.6\% |
| State Private Universities | 835435 | 444993 | 1280428 | 34.8\% |
| Other State Institutes | 28802 | 16977 | 45779 | 37.1\% |
| Private and Aided Deemed Universities | 492880 | 352051 | 844931 | 41.7\% |
| Affiliated colleges and Standalone Institutes | 14494068 | 14733511 | 29227579 | 50.4\% |
| (source: Compiled from AISHE 2019-20) |  |  |  |  |

(d) Yes, Sir. The overall enrolment of female students in higher education has been consistently increasing between 2015-16 and 2019-20.
(e) Table below gives female, male and total enrolment in higher education between 2015-16 and 2019-20. The percentage of enrolment of females has increased from 46\% in 2015-16 to $49 \%$ in 2019-20.

| Enrolment in Higher Education from 2015-16 to 2019-20 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Enrolment |  |  | \% of female enrolment |
|  | Female | Male | Total |  |
| $\mathbf{2 0 1 5 - 1 6}$ | 15990058 | 18594723 | 34610515 | $46.2 \%$ |
| $\mathbf{2 0 1 6 - 1 7}$ | 16725310 | 18980595 | 35737841 | $46.8 \%$ |
| $\mathbf{2 0 1 7 - 1 8}$ | 17437703 | 19204675 | 36633829 | $47.6 \%$ |
| $\mathbf{2 0 1 8 - 1 9}$ | 18189500 | 19209888 | 37426954 | $48.6 \%$ |
| $\mathbf{2 0 1 9 - 2 0}$ | 18892612 | 19643747 | 38536359 | $49.0 \%$ |
| (source: Compiled from AISHE reports of different years) |  |  |  |  |

