# GOVERNMENT OF INDIA <br> MINISTRY OF EDUCATION DEPARTMENT OF HIGHER EDUCATION 

LOK SABHA<br>UNSTARRED QUESTION NO. 2104<br>TO BE ANSWERED ON 02.08.2021

Scheme to Launch New Education Policy

## $\dagger$ 2104. SHRIMATI JYOTSNA CHARANDAS MAHANT:

Will the Minister of EDUCATION be pleased to state:
(a) whether any scheme is being prepared to launch New Education Policy in all the States of the country at one go and if so, the details thereof;
(b) whether there is any proposal to impart training for all the States at central level under New Education Policy and if so, the reasons thereof;
(c) the reasons for changes in educational institutions at present, State-wise, district-wise; and
(d) whether the number of school going children or their attendance has decreased in rural areas during the last three years and if so, the details thereof, State/yearwise?

## ANSWER <br> MINISTER OF EDUCATION (SHRI DHARMENDRA PRADHAN)

(a): The National Education Policy 2020 has been announced on 29.07.2020. The implementation of this Policy is led by various bodies including Union and State Governments, education-related Ministries, State Departments of Education, Boards, National Testing Agency (NTA), the regulatory bodies of school and higher education, National Council of Educational Research and Training (NCERT), State Council of Educational Research and Training (SCERTs), schools, and Higher Education Institutions (HEIs). The policy provides different timelines as well as principles and methodology for its implementation. Accordingly, Ministry and other implementing agencies under its purview have started taking initiatives towards implementation of NEP 2020. Moreover, this Ministry has communicated to all States/UT Governments for taking steps for implementation of NEP 2020.
(b) and (c): NEP 2020 aims to ensure inclusive and equitable quality education at all levels of school education and higher education including access to education. Since education is a concurrent subject, State/UT Governments play a vital role in the implementation of the National Education Policy 2020. NEP 2020 provides for different interventions in all States and UTs such as professional training to Early Childhood Care and Education (ECCE) Anganwadi workers / teachers, training of teachers with high-quality content. For training of teachers, technology platforms such as Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)/ Digital Infrastructure for Knowledge Sharing (DIKSHA) are utilized.
(d): State-wise details of number of school going children in rural areas during the last three years are given in Annexure-I. Year-wise details of number of school going children in rural areas during the last three years are given in Annexure-II.

# ANNEXURE REFERRED TO IN REPLY TO PART (D) OF THE LOK SABHA UNSTARRED QUESTION NO. 2104 FOR REPLY ON 02.08.2021 ASKED BY SHRIMATI JYOTSNA CHARANDAS MAHANT, HON'BLE MEMBER OF PARLIAMENT REGARDING SCHEME TO LAUNCH NEW EDUCATION POLICY 

## State-wise details of number of school going children in rural areas during the last three years

| Enrolment of students from Pre-primary to Higher Secondary |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
| State/UT | $2017-18$ |  | $2018-19$ | $2019-20$ |
| India | Rural | $1845,50,536$ | $1827,57,304$ | $1831,56,230$ |
| Andaman \& Nicobar Islands | Rural | 47,423 | 45742 | 45120 |
| Andhra Pradesh | Rural | $49,81,224$ | 5059586 | 5233312 |
| Arunachal Pradesh | Rural | $2,47,840$ | 229031 | 221133 |
| Assam | Rural | $63,51,278$ | 6475553 | 6528521 |
| Bihar | Rural | $227,65,765$ | 21757658 | 21892861 |
| Chandigarh | Rural | 29,264 | 29145 | 28482 |
| Chhattisgarh | Rural | $44,39,233$ | 4471267 | 4459045 |
| Dadra \& Nagar Haveli | Rural | 55,549 | 56430 | 59389 |
| Daman \& Diu | Rural | 24,212 | 24546 | 25518 |
| Delhi | Rural | 93,749 | 95611 | 97555 |
| Goa | Rural | $1,81,766$ | 189601 | 187019 |
| Gujarat | Rural | $72,61,754$ | 7197962 | 7179084 |
| Haryana | Rural | $35,12,349$ | 3532478 | 3576359 |
| Himachal Pradesh | Rural | $12,55,244$ | 1249092 | 1250777 |
| Jammu \& Kashmir $*$ | Rural | $19,52,928$ | 1928606 | 1910105 |
| Jharkhand | Rural | $67,30,162$ | 6542356 | 6386495 |
| Karnataka | Rural | $61,56,911$ | 6383404 | 6425701 |
| Kerala | Rural | $47,07,322$ | 4721047 | 4773047 |
| Lakshadweep | Rural | 9,069 | 9087 | 9047 |
| Madhya Pradesh | Rural | $109,72,352$ | 10578972 | 10737307 |
| Maharashtra | Rural | $121,01,781$ | 11989941 | 11740633 |
| Manipur | Rural | $4,74,060$ | 533193 | 538151 |
| Meghalaya | Rural | $9,38,000$ | 959679 | 98509 |
| Mizoram | Rural | $1,44,597$ | 148313 | 146476 |
| Nagaland | Rural | $2,44,572$ | 261056 | 264307 |
| Odisha | Rural | $66,54,515$ | 6569512 | 6658631 |
| Puducherry | Rural | $1,18,849$ | 116716 | 120688 |
| Punjab | Rural | $35,19,685$ | 3534622 | 3734541 |
| Rajasthan | Rural | $127,17,135$ | 12790131 | 13035045 |
| Sikkim | Rural | $1,20,789$ | 112666 | 109769 |
| Tamilnadu | Rural | $72,19,703$ | 7166212 | 6870206 |
| Telangana | Rural | $34,02,853$ | 3368690 | 2765793 |
| Tripura | Rural | $5,95,530$ | 581057 | 573831 |
| Uttar Pradesh | Rural | $374,65,936$ | 37241393 | 37630785 |
| Uttarakhand | Rural | $18,21,251$ | 1803164 | 1782493 |
| West Bengal | Rural | $152,35,886$ | 15003785 | 15173495 |
|  |  |  |  |  |

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## Year-wise details of number of school going children in rural areas during the last three years

| Academic Year:2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Without Pre-Primary |  |  | Total With Pre-Primary |  |  |
| Location | Rural/ <br> Urban | Girls | Boys | Total | Girls | Boys | Total |
| All <br> India | Rural | 850,37,990 | 902,92,208 | 1753,30,198 | 886,22,089 | 945,34,141 | 1831,56,230 |
| All <br> India | Urban | 358,51,068 | 397,90,417 | 756,41,485 | 385,06,023 | 428,65,322 | 813,71,345 |
| Total |  | 1208,89,058 | 1300,82,625 | 2509,71,683 | 1271,28,112 | 1373,99,463 | 2645,27,575 |
| Academic Year:2018-19 |  |  |  |  |  |  |  |
|  |  | Total Without Pre-Primary |  |  | Total With Pre-Primary |  |  |
| Location | Rural/ Urban | Girls | Boys | Total | Girls | Boys | Total |
| All <br> India | Rural | 851,57,198 | 906,12,064 | 1757,69,262 | 883,31,992 | 944,25,312 | 1827,57,304 |
| All <br> India | Urban | 343,23,794 | 382,45,528 | 725,69,322 | 366,11,859 | 409,25,053 | 775,36,912 |
| Total |  | 1194,80,992 | 1288,57,592 | 2483,38,584 | 1249,43,851 | 1353,50,365 | 2602,94,216 |
| Academic Year:2017-18 |  |  |  |  |  |  |  |
|  |  | Total Without Pre-Primary |  |  | Total With Pre-Primary |  |  |
| Location | Rural/ Urban | Girls | Boys | Total | Girls | Boys | Total |
| All <br> India | Rural | 862,12,178 | 918,99,714 | 1781,11,892 | 891,48,293 | 954,02,243 | 1845,50,536 |
| All <br> India | Urban | 344,04,092 | 384,73,209 | 728,77,301 | 363,38,475 | 407,48,216 | 770,86,691 |
| Total |  | 1206,16,270 | 1303,72,923 | 2509,89,193 | 1254,86,768 | 1361,50,459 | 2616,37,227 |


[^0]:    * Includes enrolment of both Jammu and Kashmir and Ladakh

