

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO. 122
TO BE ANSWERED ON 19.07.2021
Unified District Information System for Education

122. SHRI RITESH PANDEY:

Will the Minister of EDUCATION be pleased to state:

- (a) whether some indicators and table values in the Unified District Information System for Education (UDISE+) 2019-20 Report have been reported in absolute numbers rather than as percentages;
- (b) if so, the details of the indicators reported in absolute numbers and the reasons for reporting these in absolute numbers instead of percentages in the UDISE+ 2019-20 Report;
- (c) whether some indicators and outcomes in the report have been compared with or based on 2012-13 data, while other indicators and outcomes have been compared with or based on more recent data; and
- (d) if so, the list of indicators compared with or based on 2012-13 data, and the justification for treating 2012-13 as the base year for comparisons in these indicators?

ANSWER

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) and (b) In 2012-13, the Unified District Information System for Education (UDISE) was launched by integrating the District Information System for Education (DISE) and Secondary Education Management Information System (SEMIS). Since then the UDISE reports contain both absolute numbers and percentages. Similar practice has been followed in UDISE+ 2019-20 Report. As per usual practice, absolute numbers have been reported for number of schools, number of teachers and students enrolment.

(c) and (d) Since UDISE was launched in 2012-13 by integrating the DISE and the SEMIS, comparison of indicators was made with respect to the year 2012-13 as well as recent data namely, 2018-19 and 2019-20 at all-India level. The indicators compared were enrolment of students, number of teachers, school infrastructure, gross enrolment ratio (GER), gender parity index (GPI) and pupil teacher ratio (PTR).
