GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION NO. 1050
TO BE ANSWERED ON 26.07.2021

Opening of New Engineering Colleges

1050.   SHRI MANOJ KOTAK:

SHRI THOMAS CHAZHIKADAN:

Will the Minister of EDUCATION be pleased to state:

(a)   whether it is a fact that All India Council for Technical Education(AICTE) has stopped giving permission to open new colleges on engineering education in India till 2022;

(b)   if so, the details thereof and reasons therefor;

(c)   the number of seats surrendered by Private Colleges/ Government Colleges or cancelled by AICTE in the last three years, year-wise;

(d)   the steps taken or proposed to be taken by AICTE to improve quality in engineering education and to push up employability rate from the existing 25-28 percent among engineering graduates?

ANSWER
MINISTER OF EDUCATION

(SHRI DHARMENDRA PRADHAN)

(a)& (b): Yes Sir. In view of the large number of vacant seats in various programs and the likely future demand, All India Council for Technical Education(AICTE) will not accept fresh applications for setting up new Engineering institutions till 2022. However, AICTE is giving approval to new engineering colleges only in emerging areas in aspiring districts. Approval is also given to institutes where engineering is added as new programme in emerging areas. In addition, approval is also given if any State Government wishes to start engineering degree/ diploma programme in highly employable vocational disciplines.

(c): The details of the number of seats surrendered by Private Colleges/ Government Colleges or cancelled by AICTE in the last three years is as under:

Academic Year	2019-20	2020-21	2021-22
Intake reduced by the institute + closure of course/ institute			
In Private Institutions (A)	106,322	201,917	13,937
In Government Institutions (B)	6,391	14,909	120,934
Total A + B = (C)	112,713	216,826	134,871
AICTE cancelled seats (D)	73,531	13,129	11,816
Total C + D = (E)	186,244	229,955	146,687

(d) In order to provide quality education to engineering students, AICTE has introduced a number of measures to provide a thrust to improve quality of technical education in the country. The quality initiatives include exam reforms, mandatory internship, induction program for students, revision of model curriculum, Teachers' Training policy, Mandatory Accreditation, Industry Readiness Mandatory Cell, Faculty Development Schemes, Institutional Development Schemes, Research & Innovation Development Schemes and Student Development Schemes.

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