

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO. 1005
TO BE ANSWERED ON 26.07.2021

Teaching Indian Philosophy

†1005. SHRIMATI MALA RAJYA LAXMI SHAH;
SHRI KUNWAR PUSHPENDRA SINGH CHANDEL:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has formulated any plan to teach the students through interesting methods under the New Education Policy;
- (b) if so, the arrangement made by the Government to provide training to the teachers in this regard;
- (c) whether the Government has proposed to include Indian Philosophy and famous legends and folklores in middle and high school curriculum along with providing education in mother tongue; and
- (d) if so, the details thereof?

A N S W E R

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) & (b) : Department of School Education and Literacy, Ministry of Education launched a National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) on 5th July 2021, for ensuring that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade 3, by 2026-27. This Mission, which has been launched under the aegis of the centrally sponsored scheme of Samagra Shiksha, focuses on providing access and retaining children in foundational years of schooling; teacher capacity building; development of high quality and diversified Student and Teacher Resources/Learning Materials; and tracking the progress of each child in achieving learning outcomes. It promotes activity based learning and Innovative pedagogies such as toy-based

and experiential learning for use in classroom transaction to make learning a joyful and engaging activity. Nipun Bharat lays special emphasis on capacity building of teachers and a special package for foundational literacy and Numeracy under NISHTHA is developed by National Council of Educational Research and Training (NCERT) for teachers teaching at pre-primary to primary grade. The prominent feature of this integrated programme is the activity based modules for innovative child centric pedagogies, including educational games and quizzes, Social-emotional learning, motivational interactions, team building, preparation for school based assessment, in-built continuous feedback mechanism, online monitoring and support system, training gap and impact analysis (Pre and Post training), and inclusion.

(c) and (d): Para 4.32 of the New Education Policy (NEP), 2020 entrusted States to prepare their own curricula, (which may be based on the National Curriculum Framework for School Education (NCFSE) prepared by NCERT to the extent possible) incorporating State flavour and material as needed. It also emphasizes to make available such textbooks in all regional languages.
