

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
STARRED QUESTION NO. 294  
TO BE ANSWERED ON 9<sup>TH</sup> AUGUST, 2021**

**Overall Development of Students**

†\*294. SHRI SUMEDHANAND SARASWATI:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government proposes to provide premises/platforms for the overall development of Class I to Class XII students;
- (b) if so, the details thereof;
- (c) the facilities likely to be provided to the students through the said premises/platforms; and
- (d) the other steps taken or proposed to be taken by the Government for the overall development of the students in the country?

**ANSWER  
MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)**

(a) to (d) A statement is laid on the Table of the House.

**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (d) OF LOK SABHA STARRED QUESTION NO. 294 TO BE ANSWERED ON 9<sup>TH</sup> AUGUST 2021 ASKED BY HON'BLE MP SHRI SUMEDHANAND SARASWATI REGARDING OVERALL DEVELOPMENT OF STUDENTS**

(a) to (d): National Education Policy (NEP) 2020 envisions holistic development of all learners. NEP 2020 envisages key curriculum and pedagogy reform across all stages to move the education system towards real understanding and towards learning how to learn - and away from the culture of rote learning. The aim of education is not only cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21<sup>st</sup> century skills. NEP 2020 covers the entire spectrum of school education from pre-primary to senior secondary, and envisions universal access at all levels of schooling from pre-primary to Class-XII and a new curricular and pedagogical structure (5+3+3+4). Accordingly, it has been decided to frame the new National Curriculum Framework (NCF) by incorporating and integrating local and indigenous flavour from across the country through wider consultations, reflected under the State Curriculum Frameworks.

Samagra Shiksha scheme is an integrated centrally sponsored scheme for school education which has been launched in 2018 and further extended for next five years in 2021 covers the entire gamut from pre-school to class XII. The scheme treats school education as a continuum and is in accordance with Sustainable Development Goal for Education (SDG-4) and NEP 2020 recommendations. The scheme provides support for ensuring that all children have access to quality education with an equitable and inclusive classroom environment which takes care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process. The major interventions, across all levels of school education, under the Samagra Shiksha scheme are: (i) Universal Access including Infrastructure Development and Retention; (ii) Foundational Literacy and Numeracy, (iii) Gender and Equity; (iv) Inclusive Education; (v) Quality and Innovation; (vi) Financial support for Teacher Salary; (vii) Digital initiatives; (viii) RTE Entitlements including uniforms, textbooks etc.; (ix) Support for ECCE; (x) Vocational Education; (xi) Sports and Physical Education; and (xii) Strengthening of Teacher Education and Training.

Further, the NIPUN Bharat Mission for foundational literacy and numeracy has been launched under the aegis of Samagra Shiksha, which aims at both cognitive and holistic development of children of age 3-9 years.

PM e-VIDYA, as a part of the Atma Nirbhar Bharat Programme, a comprehensive initiative for using Technology with Equity has been initiated which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. PM e-Vidya has following components:

- DIKSHA – One nation, one digital education platform
- One class, one TV channel – Swayam Prabha
- E-content for Open School
- Extensive use of Radio, Community radio and podcast
- E-content for visually and hearing-impaired students

The above components have been developed in such a manner that the e-content available on one digital mode is also available on other digital modes, in a coherent manner.

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