

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 4324  
TO BE ANSWERED ON 22.03.2021**

**Study in India and Stay in India**

**†4324. SHRIMATI HEMA MALINI:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether any coordinating system has been set up for uninterrupted implementation of New Education Policy (NEP), 2020;
- (b) whether the said system is being operated properly and as per expectations;
- (c) whether “Study in India” and “Stay in India” programmes have been launched in the light of NEP, 2020;
- (d) the efforts made regarding implementation of the said programmes so far and the achievements made thereunder;
- (e) whether the suggestions of the educationists have also been received regarding the policies to be implemented under NEP, 2020; and
- (f) whether the Government is considering on the said suggestions?

**ANSWER  
MINISTER OF EDUCATION  
(SHRI RAMESH POKHRIYAL ‘NISHANK’)**

(a) and (b): The National Education Policy 2020 provides different timelines as well as principles and methodology for its implementation. As per National Education Policy 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. Therefore, the implementation of this Policy will be led by various bodies including Ministry of Education, CAGE, Union and State Governments, education-related Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools, and HEIs. Accordingly, Ministry of Education has communicated to all States/UT Governments for taking steps for implementation of NEP 2020. Further, Ministry and other implementing agencies under its purview have started taking initiatives towards implementation of NEP 2020.

(c) and (d): To facilitate Internationalization of Higher Education in India, a Programme viz. ‘Study in India’ was launched on 18.04.2018. The programme involves partnership with 100 plus select Indian institutes/universities and focuses on 45+ target countries across South-East Asia, Middle East and Africa, though students from all over the world can apply under this flagship programme. A common standardized test viz. Indian Scholastic Assessment Test or Ind-SAT was introduced for foreign students seeking scholarships under Study in India Programme. First ever Ind-SAT 2020 examination was conducted successfully in July 2020 across 13 Asian and African

Nations including India. More than 7500 students have taken admissions under SII, so far. Benefits to students under SII include affordable world class education, single dedicated portal ([www.studyinindia.gov.in](http://www.studyinindia.gov.in)); English as a medium of instruction; Tuition fee waivers to meritorious foreign students ranging from 25% to 100% offered by the Universities; and Provision of Study in India Scholarships. Further, with regard to Stay in India, a Committee was set up on 17th August, 2020 under the chairmanship of Chairman, University Grants Commission (UGC) to examine ways of/ to encourage students to Study in India, and recommend regulatory provisions to promote internationalization of education in India. The Committee submitted its report on initiatives regarding "Stay in India on 07.12.2020 and an Action Plan in February, 2021.

(e) and (f): A detailed consultation process with various stakeholders including educationists have been held before and after announcement of National Education Policy 2020. Suggestions have been invited from States / UTs Government and also from other stakeholders through MyGov platform. Department of School Education & Literacy has constituted subject-wise/theme-wise implementation committees of experts for implementation of National Education Policy 2020. Similarly, UGC and AICTE have also constituted Expert Groups on various themes of higher education sector for formulation of Implementation Plan of National Education Policy.

\*\*\*\*\*