

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA**

**UNSTARRED QUESTION NO. 2281  
TO BE ANSWERED ON 08.03.2021**

**Suicide by Students**

**2281. DR. G. RANJITH REDDY:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether it has come to the notice of the Government that a girl from Telangana studying in Lady Shri Ram College committed suicide in November, 2020;
- (b) whether the college directing her to vacate the hostel accommodation is the prime reason behind her committing suicide;
- (c) if so, the reasons and the action Government has taken on the management of the said college;
- (d) whether the non-release of money under INSPIRE scholarship that she was given to pursue her studies was also a reason for her to take the drastic step;
- (e) if so, reasons for not releasing money under INSPIRE scholarship to her; and
- (f) the steps taken by the Government to prevent recurrence of such incidents and the planning to address digital divide in the Country?

**ANSWER**

**MINISTER OF EDUCATION  
(Shri Ramesh Pokhriyal 'Nishank')**

(a) to (c) University of Delhi has informed that the Lady Shri Ram College for Women received the news of the demise of its student from Telangana on November 3, 2020. The unfortunate incident happened at her home town where she was living after the hostel of the college was closed in March 2020 due to Covid-19.

(d) to (f) As per the college records, there was no intimation by the student that she was a recipient of INSPIRE scholarship sponsored by the Department of Science and Technology, Government of India and the role of the college in such cases is limited to certifying the bonafides of the candidate only. The student joined the college in the academic session of 2019-20 and applied for free-ship amount which was paid on 24.04.2020 in her account. University Grants Commission has circulated guidelines/advisories to universities/colleges for counselling the students appropriately so that they can cope up with the situation. In order to address the digital divide UGC has directed to adopt various modes and blended methods of learning.

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