

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO.77**  
**TO BE ANSWERED ON 14.09.2020**

**VEDIC EDUCATION**

77. SHRI MANOJ TIWARI:

Will the Minister of EDUCATION be pleased to state:-

- (a) whether the Government has any proposal to introduce Vedic Education in New Education Policy and if so, the details thereof;
- (b) if not, the reasons therefor; and
- (c) the details of the key cultural aspects of the New Education Policy?

**ANSWER**

**MINISTER OF EDUCATION**  
**(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) & (b) The National Education Policy, 2020 states that the rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for this Policy. The pursuit of knowledge (Jnan), wisdom (Pragyaa), and truth (Satya) was always considered in Indian thought and philosophy as the highest human goal. The Indian education system produced great scholars who made seminal contributions to world knowledge in diverse fields. Indian culture and philosophy have had a strong influence on the world. These rich legacies to world heritage must not only be nurtured and preserved for posterity but also researched, enhanced, and put to new uses through our education system. The policy also recognises that the knowledge of the rich diversity of India should be imbibed first hand by learners.

(c) The National Education Policy, 2020 emphasises that curriculum and pedagogy, from the foundational stage onwards, may be redesigned to be strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning etc. – in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.

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