

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION No. 144
TO BE ANSWERED ON 14.09.2020

Different types/level of Universities in the New Education Policy

144. SHRI DEEPAK BAIJ:

Will the Minister of EDUCATION be pleased to state:

- (a) the present position of setting up different types/level of Universities envisaged in the New Education Policy;
- (b) whether the Universities not seeking any economic grant from the Government would be free to choose courses;
- (c) if so, the form of education proposed to be devised for the students of the Scheduled Caste/Scheduled Tribe(SC/ST) and Other Backward Classes(OBC) categories;
- (d) whether the New Education Policy stipulates to set up a new single body by merging multi-level educational monitoring institutions; and
- (e) if so, whether such single body will not be over-burdened by such a step?

ANSWER

MINISTER OF EDUCATION
(SHRI RAMESH POKHRIYAL 'NISHANK')

(a): The National Education Policy (NEP) 2020 has been approved by the Union Cabinet on 29.07.2020. The NEP-2020 states that a university will mean a multidisciplinary institution of higher learning that offers undergraduate and graduate programmes, with high quality teaching, research, and community engagement. The definition of university will thus allow a spectrum of institutions that range from those that place equal emphasis on teaching and research i.e., Research-intensive Universities, those that place greater emphasis on teaching but still conduct significant research i.e. Teaching-intensive Universities. Further, by 2040, all Higher Education Institutions (HEIs) shall aim to become multidisciplinary institutions

(b): The NEP-2020 states that in order to promote creativity, institutions and faculty will have the autonomy to innovate on matters of curriculum, pedagogy, and assessment within a broad framework of higher education qualifications that ensures consistency across

institutions and programmes and across the ODL, online, and traditional 'in-class' modes. Accordingly, curriculum and pedagogy will be designed by institutions and motivated faculty.

(c): The NEP-2020 states that entry into quality higher education can open a vast array of possibilities that can lift both individuals as well as communities out of the cycles of disadvantage. For this reason, making quality higher education opportunities available to all individuals must be among the highest priorities. This Policy envisions ensuring equitable access to quality education to all students, with a special emphasis on SEDGs (Socio-Economically Disadvantaged Group). The NEP-2020 also states that financial assistance to students shall be made available through various measures. Efforts will be made to incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs. The National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships.

(d) & (e): The NEP-2020 envisages 'light but tight' regulation by a single regulator, the Higher Education Commission of India.
