

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 1347
TO BE ANSWERED ON 19th September, 2020

Challenges in Online Education

1347. SHRI N.K. PREMACHANDRAN:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government initiated action on the huge demand for graphical ppt and media resources for online classes, if so the details thereof;
- (b) whether the Government proposes to arrange short term classes for the teacher for updating skills, if so, the details of action taken there on;
- (c) whether the Government proposes to use online radio, community radio, audio video studio for the purpose of overcoming the challenges in online education, if so the details thereof; and
- (d) whether the Government proposes to revise the syllabus and mode of examination considering the COVID-19, if so, the details thereof?

ANSWER

MINISTER OF EDUCATION
(SHRI RAMESH POKHRIYAL 'NISHANK')

- (a) Online classes are being conducted at the schools by employing various digital tools in the form of DIKSHA portal (<https://diksha.gov.in/>), SWAYAM Portal (swayam.gov.in), SWAYAM Prabha, DD Channel, e-Pathshala (<https://epathshala.nic.in/>), NROER (National Repository of Open Educational Resources) portal (<https://nroer.gov.in/welcome>).
- (b) Organised 150 webinars on ICT in Education for Teaching - Learning and Evaluation for the teachers across the country. These programmes were simultaneously telecast on cable channels and disseminated through social media.

Using the ICT in Education module under NISHTHA 17.5 lakh teachers from 33 States/UTs and 23,000 state resource persons have been trained through face to face mode and 25,000 teachers across the country on DIKSHA platform through online mode.

(c) Learning programmes have also being started in the form of offline learning tools in the form of radio, community radio and CBSE podcasts, toll free numbers, missed call, SMS based requests for audio content, localized radio content for edutainment etc. The medium of TV, radio has been used for the students who do not have digital means.

(d) NCERT has developed an Alternative Academic Calendar for all the stages of school education. In this calendar the themes/topics have been selected from syllabus and are linked with the learning outcomes. Guidelines have been developed for conducting interesting activities based on these learning outcomes.
