

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA  
UNSTARRED QUESTION NO. 3556  
TO BE ANSWERED ON 16.03.2020

**Vocational Training in Schools**

3556. SHRI KOTHA PRABHAKAR REDDY:  
SHRIMATI VANGA GEETHA VISWANATH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the steps being taken to focus on skill-based education from primary educational level which require large investments through higher productivity and employability of the young people on the lines of Japan, Germany and other countries by initiating vocational training at the school level to make young people employment-ready and also to boost India's competitiveness; and
- (b) whether the country is producing fewer skilled workers than required and if so, the details thereof and corrective steps being taken in this regard?

**ANSWER**  
**MINISTER OF HUMAN RESOURCE DEVELOPMENT**  
**(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a): Department of School Education and Literacy is implementing the scheme of Vocationalisation of School Education under the umbrella of 'Samagra Shiksha - an integrated scheme for school education', a Centrally Sponsored Scheme. The scheme seeks to integrate vocational education with general academic education with an aim to prepare educated, employable and competitive human resource for various sectors of the economy.

Vocational courses are taught to the students of class 9th to 12th who opt for vocational subject in the schools covered under the scheme. At the secondary level i.e. class 9th and 10th, vocational modules are offered as an additional subject. At Sr. Secondary level, i.e. class XI and XII, vocational modules are offered as a compulsory (elective) subject. Employability Skills module has been made a mandatory part of vocational courses. It consists of Communication Skills, Self-management Skills, Information and Communication Technology Skills, Entrepreneurship Skills and Green Skills. There is a provision for arranging hands on training, field visits, on the job training to students in industrial set up and guest lectures from industry. The

scheme is being implemented in 9735 schools across 32 states/UTs with an enrolment of more than 11 lakh students.

(b): Government of India has been implementing a number of skill development schemes/programmes across 22 Central Ministries/Departments for providing a variety of skill development training on pan India basis known as Pradhan Mantri Kaushal Vikas Yojana (PMKVY 2.0) 2016-20 with an objective to provide skilling to one crore people under Short Term Training (STT), Recognition of Prior Learning (RPL) and Special Project (SP) over four years (2016-2020). As on 17.01.2020, under the scheme PMKVY 2.0, 73.47 lakh candidates have been trained, out of which 16.61 lakh candidates have been placed.

In addition, Long term training courses are offered under the Craftsmen Training Scheme (CTS) through a network of 15,510 Industrial Training Institutes (ITIs) located all over the country. Under the CTS scheme, 38.74 lakh candidates have been trained.

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**"PUC" is a printed version of Lok Sabha Question No.3556 for 16.03.2020 asked by Shri Kotha Prabhakar Reddy and Shrimati Vanga Geetha Vishwanth. The question is regarding the Vocational Training in Schools. The text of question is as under:-**

- (a) the steps being taken to focus on skill-based education from primary educational level which require large investments through higher productivity and employability of the young people on the lines of Japan, Germany and other countries by initiating vocational training at the school level to make young people employment-ready and also to boost India's competitiveness; and
  - (b) whether the country is producing fewer skilled workers than required and if so, the details thereof and corrective steps being taken in this regard?
2. Based on the information available inputs provided by Ministry of Skill Development and Entrepreneurship (MSDE)