

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 227  
TO BE ANSWERED ON 03.02.2020**

**Status of School Education in Bihar**

227. DR. ALOK KUMAR SUMAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is satisfied with the performance of school education in the country including State of Bihar;
- (b) if so, the details thereof and if not, the steps being taken to improve the same;
- (c) the budget allocated for school education and steps taken to enhance the same; and
- (d) the status of the school education in rural parts of Bihar including district Gopalganj during last four years and the current year?

**ANSWER  
MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) to (d): A statement is laid on the Table of the House.

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**STATEMENT REFERRED IN REPLY TO PARTS (a) TO (d) OF LOK SABHA UNSTARRED QUESTION NO. 227 FOR 3<sup>RD</sup> FEBRUARY, 2020 ASKED BY DR. ALOK KUMAR SUMAN, HON'BLE MEMBERS OF PARLIAMENT REGARDING STATUS OF SCHOOL EDUCATION IN BIHAR.**

(a) and (b) The performance on the basis of learning outcome indicated in the National Achievement Survey (NAS) 2017(Class III, V and VIII and NAS for class X which was held in 2018 is given at Annexure-I.

In order to further improve school education in the country including State of Bihar, the following steps have been /are being taken:

- (i) The Central rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009 have been amended and class-wise, subject-wise Learning Outcomes have been shared with all States and Union Territories.
- (ii) The online D.El.Ed. course has been started from 3rd October, 2017.
- (iii) In order to provide e-learning material, different facilities like e- PATHSHALA, Digital Infrastructure for Knowledge Sharing (DIKSHA) portal, SWAYAM (Study Webs to Active Learning for Young Aspiring Minds), SWAYAM PRABHA DTH Channels have been made available.
- (iv) Under Samagra Shiksha, funds are given to all States and UTs for strengthening of infrastructure and to improve the quality of education such as training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.
- (v) An integrated Teacher Training Programme NISHTHA (National Initiative for School Heads and Teachers' Holistic Advancement) has been launched, to train 42 lakh teachers, and other functionaries to make classrooms learner-friendly and improve children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work, etc.
- (vi) The Central Board of Secondary Education (CBSE) has undertaken various examination reforms to promote competencies and quality of learning:

- i. Change in design of question papers with nearly 33% increase in internal choice in all major subjects for classes X and XII and introduction of objective type questions.
- ii. It has been decided to include 10% competency based Questions in the annual examination of class 10 in the current year.

CBSE has also crowd sourced content from teachers and has uploaded the e-material on : Learning Outcomes; Focus Spots; Lesson Plans; Explanation content ; Question Bank; PDFs of NCERT textbooks; Marking Scheme Rubrics for class X ; Experiential Content; and Curiosity Questions for classes VI to X on DIKSHA portal.

(c) The budget allocation for the year 2019-20 for School Education is Rs. 56536.63 crore.

(d) Information regarding status of school education in rural parts of District Gopalganj for the last four years and current year is not available. However, information on achievement of learners in Bihar for the period 2016-17 to 2018-19 as provided by the State Government is given at Annexure-II.

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**ANNEXURE-I**

**Annexure referred to in reply to part (a) of the Lok Sabha Unstarred Question No.227 for answer on 3<sup>rd</sup> February 2020**

**National Achievement Survey (NAS) 2017(Class III,V and VIII) and 2018(Class-X)**

<b>Class</b>	<b>Subject</b>	<b>National Average</b>	<b>Bihar (Rural)</b>	<b>Gopalganj (Rural)</b>
<b>III</b>	Language	68	67	67.50
	Mathematics	64	62	62.13
	EVS	65	62	63.69
<b>V</b>	Language	58	58	65.02
	Mathematics	53	53	55.45
	EVS	57	58	63.03
<b>VIII</b>	Language	57	57	61.77
	Mathematics	42	45	45.89
	Science	44	44	47.22
	Social Science	44	47	51.36
<b>X</b>	Mathematics	34	36	44.13
	Science	34	31	37.68
	Social Science	39	37	46.18
	English	36	29	33.87
	MIL (Read. Comp.	49	41	42.27

**ANNEXURE-II**

**Annexure referred to in reply to part (d) of the Lok Sabha Unstarred Question No.227 for answer on 3<sup>rd</sup> February 2020**

**Achievement of learners in Bihar is as follows:**

<b>Achievement in Periodic Assessment of the learner</b>							
<b>Year</b>	<b>Term</b>	<b>Class Covered</b>	<b>Grade wise distribution of children (%)</b>				
			<b>A (81%- 100%)</b>	<b>B (61%- 80%)</b>	<b>C (41%-60%)</b>	<b>D (33%- 40%)</b>	<b>E (0%-32%)</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>2016-17</b>	Half-yearly	I-VIII	5.60	29.48	43.95	14.19	6.79
<b>2016-17</b>	Annual	I-VIII	9.50	38.80	36.98	10.50	4.23
<b>2017-18</b>	Half- yearly	I-VIII	7.49	39.26	41.65	9.42	3.61
<b>2017-18</b>	Annual	I-VIII	9.19	43.20	36.92	7.64	3.05
<b>2018-19</b>	Half-yearly	I-VIII	8.32	41.95	38.77	7.99	2.82
<b>2018-19</b>	Annual	I-VIII	8.07	46.62	37.71	5.88	2.10