

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 1200
TO BE ANSWERED ON 10.02.2020

Education in Meghalaya

1200. SHRI VINCENT H. PALA:

Will the Minister of **HUMAN RESOURCE DEVELOPMENT** be pleased to state:

- (a) the State of primary and secondary education in schools in the North Eastern Region, especially in Meghalaya;
- (b) the number of schools in the region with an average pupil-teacher ratio, State-wise;
- (c) the funds sanctioned and utilised by the Government to improve the educational standards in the region during the last three years and the current year, State-wise;
- (d) the steps taken to implement Sarva Shiksha Abhiyan and to promote the quality of primary and secondary education in this region; and
- (e) whether the Government is aware of any issue being faced by teachers and if so, the steps taken/proposed to be taken by the Government to address the issue in a timely manner?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI RAMESH POKHRIYAL 'NISHANK')

- (a) & (b) : The status of primary and secondary education and percentage of schools with RTE compliant pupil-teacher ratio in North Eastern region including Meghalaya is summarised below:

State Name	Gross Enrolment Ratio (GER)		Gender Parity Index (GPI)		% of Govt. School with RTE Compliant PTR (Elementary)
	Primary	Secondary	Primary	Secondary	
ARUNACHAL PRADESH	104.97	87.45	1.00	1.00	68.22
ASSAM	102.60	78.28	1.03	1.15	79.42
MANIPUR	110.20	83.46	1.00	1.01	83.66

MEGHALAYA	146.08	89.56	1.01	1.17	83.74
MIZORAM	116.19	101.50	0.98	1.06	90.78
NAGALAND	85.34	71.96	1.03	1.07	98.41
SIKKIM	91.19	115.99	0.92	1.13	99.18
TRIPURA	100.73	110.90	1.01	1.07	98.24
National Level	94.18	79.28	1.02	1.03	71.96

Source : UDISE 2017-18 (provisional)

(c) : The amount of funds sanctioned and utilised by the Department to improve the educational standards in NE region of the country are as follows:

(Rs. In Crore)

Year	Budget Estimates	Expenditure
2016-17	3935.57	3694.86
2017-18	4229.27	4215.90
2018-19	4580.18	4125.14
2019-20	5176.78	3157.38 (as on 03.02.2020)

(d) : The Central Government has taken the following initiatives for improving the quality in school education in the country including NE Region :

(i) The Central rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009 have been amended and class-wise, subject-wise Learning Outcomes have been shared with all States and Union Territories.

(ii) The National Achievement Survey (NAS) 2017 was held on 13th November 2017 for assessing the competencies developed by the children at the grade levels III, V and VIII. The NAS district report cards have been shared with the States and UTs to help in identifying gaps at the district level and devise strategies for further improvement. Subsequently, a framework of intervention has been developed and shared with States to improve the quality of learning in the schools.

(iii) : The online D.El.Ed. course was started from 3rd October, 2017 and 56,125 teachers from NE Region have successfully completed the training.

(iv) In order to provide e-learning material, different facilities like e- PATHSHALA, DIKSHA portal, SWAYAM (Study Webs to Active Learning for Young Aspiring Minds), SWAYAM PRABHA DTH Channels have been made available by the Ministry.

(v) Under the Centrally Sponsored Scheme of Samagra Shiksha launched in 2018-19, funds are given to all States and UTs for strengthening of infrastructure and provision of other facilities

in schools to ensure that all schools meet the prescribed norms, training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.

(vi) An integrated Teacher Training Programme titled NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) has been launched to train around 3 lakh teachers and other functionaries in the NE States to make classrooms learner-friendly and improving children's competencies.

(vii) MHRD has designed a 70 indicators based matrix called Performance Grading Index (PGI) to grade the States and UTs.

(e) : Education is in the Concurrent List of the Constitution and majority of the schools come under the jurisdiction of the respective States and Union Territory (UT) Government which is the appropriate Government under the Right of Children to Free and Compulsory Education (RTE) Act, 2009. The recruitment, service conditions and deployment of teachers and other staff come under the purview of the concerned State/UT Government.
