

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
STARRED QUESTION NO. 7  
TO BE ANSWERED ON 03.02.2020**

**Dropout Rate in Schools**

\*7. SHRI SUDHAKAR TUKARAM SHRANGARE:

SHRI P.P. CHAUDHARY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the ratio of dropouts in various States including Maharashtra and Rajasthan at primary and secondary levels during the last three years, State-wise;
- (b) whether the Government has identified any reasons for the dropouts at primary and secondary levels and if so, the details thereof;
- (c) the dropout ratio of girls and boys in both secondary and primary levels in various States including Maharashtra and Rajasthan during the last three years;
- (d) whether it is a fact that dropout rate of girls at secondary level is higher as compared to primary level particularly in Maharashtra and Rajasthan and if so, the details thereof; and
- (e) the details of the action taken by the Government to avoid such dropouts?

**ANSWER**

**MINISTER OF HUMAN RESOURCE DEVELOPMENT**

**(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) to (e): A Statement is laid on the Table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PART (A) TO (E) OF LOK SABHA STARRED QUESTION NO. 7 FOR REPLY ON 03.02.2020 ASKED BY HON'BLE MPs SHRI SUDHAKAR TUKARAM SHRANGARE AND SHRI P.P. CHAUDHARY REGARDING DROPOUT RATE IN SCHOOLS**

(a) to (d): The state-wise dropout rate for boys and girls at Primary and Secondary level for the last three years is at Annexure. Some of the reasons for out of school children, including drop-outs, are poverty/economic reason, child suffering from poor health, child too young to be attending school, child needed to help in domestic work etc.

(e): Under Centrally Sponsored Scheme of Samagra Shiksha, financial assistance is provided to the States and UTs for various activities to reduce number of dropouts, which include opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi

Balika Vidyalayas, setting up of residential schools/hostels, free uniforms, free text books, transport allowance and undertaking enrolment drives, residential as well as non residential trainings, Seasonal Hostels/ residential camps etc. Financial assistance is also provided for Inclusive Education of children with special needs. Also, Mid-Day-Meal is provided to students at the elementary level of education.

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## ANNEXURE

ANNEXURE REFERRED TO IN REPLY TO PART (A) TO (D) OF LOK SABHA STARRED QUESTION NO. 7 FOR REPLY ON 03.02.2020 ASKED BY HON'BLE MPs SHRI SUDHAKAR TUKARAM SHRANGARE AND SHRI P.P. CHAUDHARY REGARDING DROPOUT RATE IN SCHOOLS

State/UT	2015-16						2016-17						2017-18					
	Primary level (I - V)			Secondary (IX-X)			Primary level (I - V)			Secondary (IX-X)			Primary level (I - V)			Secondary (IX-X)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Andaman & Nicobar Islands	0.47	0.55	0.51	11.47	8.16	9.87	2.0	1.3	1.7	7.9	6.8	7.4	0.1	0.3	0.2	10.2	4.9	7.6
Andhra Pradesh	6.57	6.89	6.72	15.81	15.60	15.71	1.9	1.9	1.9	NE	NE	NE	0.0	0.0	0.0	24.2	21.4	22.9
Arunachal Pradesh	11.51	10.09	10.82	18.33	15.81	17.11	23.7	22.8	23.3	31.6	28.1	29.9	10.0	6.1	8.1	20.7	17.2	19.0
Assam	16.07	14.65	15.36	24.64	29.28	27.06	6.2	5.0	5.6	26.4	28.8	27.6	11.2	8.9	10.1	32.1	35.2	33.7
Bihar	0.35	-	-	25.21	26.62	25.90	10.3	8.8	9.5	38.5	41.0	39.7	5.2	4.9	5.1	30.3	33.7	32.0
Chandigarh	-	-	-	-	-	-	-	-	-	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0
Chhattisgarh	3.08	2.74	2.91	22.62	19.92	21.26	3.4	3.1	3.3	26.1	22.4	24.2	2.2	1.5	1.9	23.0	19.7	21.4
Dadra & Nagar Haveli	1.60	1.31	1.47	18.19	15.08	16.77	-	-	-	28.1	27.9	28.0	0.3	0.0	0.1	27.7	22.0	25.1
Daman & Diu	1.80	0.29	1.11	34.45	29.73	32.27	-	-	-	21.6	17.1	19.5	0.2	0.6	0.4	24.9	17.1	21.2
Delhi	-	-	-	13.55	9.80	11.81	-	-	-	12.6	8.6	10.8	0.0	0.0	0.0	18.9	16.0	17.5
Goa	0.63	0.84	0.73	14.15	7.68	11.15	1.7	2.2	2.0	18.7	13.0	16.0	0.0	0.0	0.0	10.2	4.0	7.3
Gujarat	0.82	0.98	0.89	26.29	23.24	25.04	0.9	1.0	1.0	25.6	21.9	24.1	1.3	2.1	1.7	21.8	19.0	20.6
Haryana	5.54	5.69	5.61	16.35	15.30	15.89	-	-	-	12.1	12.3	12.2	0.0	0.0	0.0	13.7	13.1	13.4
Himachal Pradesh	0.46	0.83	0.64	6.31	5.80	6.07	0.7	1.0	0.8	7.7	6.3	7.0	0.2	0.0	0.0	7.5	5.3	6.5
Jammu And Kashmir	6.98	6.59	6.79	16.97	17.65	17.28	13.4	14.9	14.2	23.3	25.5	24.4	3.6	2.2	2.9	4.1	2.5	3.4
Jharkhand	5.91	5.03	5.48	23.45	24.56	24.00	15.5	15.9	15.7	36.2	37.1	36.6	0.0	0.0	0.0	8.2	10.7	9.5
Karnataka	2.03	2.01	2.02	27.71	24.52	26.18	0.9	2.0	1.4	NE	NE	NE	2.0	1.4	1.7	26.4	21.9	24.3
Kerala	-	-	-	14.96	9.52	12.32	0.1	0.0	0.1	15.6	9.8	12.8	0.0	0.3	0.1	14.5	9.5	12.0
Lakshadweep	-	-	-	8.82	4.96	6.76	1.4	0.6	1.0	5.7	5.9	5.8	0.0	0.0	0.0	7.5	3.4	5.5
Madhya Pradesh	6.48	6.72	6.59	23.71	25.97	24.77	4.6	4.4	4.5	23.7	23.8	23.8	4.4	3.6	4.0	24.2	24.2	24.2

State/UT	2015-16						2016-17						2017-18					
	Primary level (I - V)			Secondary (IX-X)			Primary level (I - V)			Secondary (IX-X)			Primary level (I - V)			Secondary (IX-X)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Maharashtra	1.26	1.25	1.26	13.11	12.58	12.87	0.7	0.8	0.7	11.4	11.1	11.3	0.2	0.2	0.2	12.9	12.2	12.6
Manipur	9.50	9.83	9.66	12.94	15.86	14.38	15.7	17.9	16.8	21.1	21.0	21.1	3.0	3.8	3.4	4.1	7.8	5.9
Meghalaya	10.35	8.56	9.46	20.80	20.27	20.52	18.0	17.4	17.7	28.3	27.9	28.1	2.7	0.7	1.7	17.3	17.6	17.5
Mizoram	10.17	10.03	10.10	23.02	20.73	21.88	15.2	15.5	15.4	32.5	28.9	30.7	8.6	7.4	8.0	22.6	16.9	19.7
Nagaland	6.18	5.02	5.61	17.98	18.47	18.23	20.5	21.4	21.0	31.5	31.0	31.3	5.0	4.3	4.6	13.5	12.9	13.2
Odisha	2.91	2.81	2.86	29.74	29.37	29.56	4.1	4.4	4.2	28.9	28.8	28.9	6.0	5.6	5.8	28.7	27.8	28.3
Puducherry	0.36	0.38	0.37	14.94	9.36	12.19	-	-	-	15.7	9.4	12.7	4.2	2.2	3.2	21.9	12.7	17.5
Punjab	2.89	3.25	3.05	9.22	8.39	8.86	3.0	2.6	2.8	9.1	7.9	8.6	3.0	2.8	2.9	13.6	10.8	12.4
Rajasthan	5.02	5.02	5.02	13.54	13.40	13.48	6.9	7.1	7.0	15.1	15.3	15.2	3.3	3.5	3.4	10.3	10.8	10.5
Sikkim	3.75	0.62	2.27	17.58	14.39	15.89	6.1	4.1	5.1	25.7	22.7	24.2	0.0	0.0	0.0	18.3	14.1	16.1
Tamil Nadu	-	-	-	11.67	4.36	8.10	0.1	0.8	0.5	13.7	6.3	10.0	5.9	6.0	5.9	19.4	13.0	16.2
Telangana	2.21	1.94	2.08	16.54	14.50	15.53	7.5	7.8	7.6	23.5	21.5	22.5	3.9	3.1	3.5	19.0	15.2	17.1
Tripura	1.37	1.19	1.28	28.03	28.83	28.42	4.3	4.4	4.4	29.2	30.3	29.8	1.1	0.7	0.9	27.1	27.3	27.2
Uttar Pradesh	9.08	8.04	8.58	9.89	10.60	10.22	11.4	10.9	11.2	12.5	12.9	12.7	7.2	7.1	7.2	18.7	19.5	19.0
Uttarakhand	4.37	3.67	4.04	11.26	9.46	10.40	5.7	5.5	5.6	9.9	8.2	9.1	3.4	3.4	3.4	11.9	10.7	11.3
West Bengal	2.13	0.79	1.47	16.33	19.06	17.80	8.2	7.9	8.1	26.5	27.3	26.9	1.3	0.0	0.2	14.1	15.1	14.6

Source : UDISE 2015-16, 2016-17

: UDISE 2017-18 is provisional

NE: Not Estimated

Note: Negative dropout rate have not been reported

(a) to (d): The state-wise dropout rate for boys and girls at Primary and Secondary level for the last three years is at Annexure. Some of the reasons for out of school children, including drop-outs, are poverty/economic reason, child suffering with some disability or poor health, child too young to be attending school, child needed to help in domestic work, education not considered necessary by the parents or Head of the household etc.

(e): Under Centrally Sponsored Scheme of Samagra Shiksha, financial assistance is provided to the States and UTs for undertaking various activities to reduce number of dropouts, which include opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up of residential schools/hostels, free uniforms, free text books, transport allowance and undertaking enrolment & retention drives.

Further, residential as well as non-residential training for age appropriate admission of out of school children, including dropouts, special training for older children, seasonal hostels / residential camps, special training centres at worksites, transport/ escort facility are also supported to reduce dropouts and bring them to the formal schooling system. Also, mid-day meal is provided to students at the elementary level of education.

Under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

Section 10 of the RTE Act states that it shall be the duty of every parent or guardian to admit or cause to be admitted his or her child or ward, as the case may be, to an elementary education in the neighbourhood school.

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