

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2237
TO BE ANSWERED ON 02.12.2019**

SATH-E Programme

2237. SHRI VINAYAK RAUT:
SHRI SHRIRANG APPA BARNE:
DR. HEENA GAVIT:
SHRI HEMANT SRIRAM PATIL:
SHRI RATANSINH MAGANSINH RATHOD:
DR. DNV SENTHILKUMAR S.:

Will the Minister of HUMAN RESOURCE be pleased to state:

- (a) the details of number of teachers in position in primary and upper primary schools in rural and urban areas across the country during the last five years;
- (b) the list of number of teachers who had the minimum qualifications to teach as per norms laid down by the Right of Children to Free and Compulsory Education Act, 2009 as on March, 2015, State-wise;
- (c) the list of number of teachers who have the requisite qualifications as per norms laid down by the Right of Children to Free and Compulsory Education Act, 2009 as March, 2019, State-wise;
- (d) whether the Government has implemented SATH-E roadmaps;
- (e) if so, the details of number of schools merged in the last two years under the SATH-E initiative along with the list of vacancies of teachers at elementary and secondary level under the SATH-E initiative; and
- (f) the number of children benefited from the remediation programme under the SATH-E initiative?

ANSWER

**MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a): As per Unified District Information System for Education (UDISE) the number of teachers in position in primary and upper primary schools in rural and urban areas across the country during the last five years is as follows:

Year	Primary school only		Upper Primary school only		Primary & Upper Primary school	
	Rural	Urban	Rural	Urban	Rural	Urban
2013-14	3097995	792487	1515213	577931	236194	89185
2014-15	3183579	887513	1605008	583264	166007	51369
2015-16	3199357	912349	1655690	610887	112650	28103
2016-17	3293187	947338	1674880	626236	111392	25850
2017-18(provisional)	3176553	910149	2026368	743685	64704	26588

(b) & (c): Section 23(2) of The Right of Children to free and Compulsory Education Act, 2009 was amended to train all untrained in-service elementary teachers. The National Institute of Open Schooling (NIOS) was entrusted with the task of conducting D.El.Ed programme through Open Distance Learning (ODL) mode for the training of untrained in-service elementary teachers. 958513 teachers have successfully completed this course.

(d) to (f): Sustainable Action for Transforming Human Capital in Education (SATH-E) project is implemented by the National Institution for Transforming India (NITI) Aayog in the State of Jharkhand, Madhya Pradesh and Odisha. NITI Aayog, inter-alia, has provided the following information:

Odisha	Madhya Pradesh	Jharkhand
1803 schools merged in last two years The number of vacancies of teachers at elementary level is 4410 and at secondary level is 8515	35996 different level schools located in same campus have been merged in 16167 schools. The number of vacancies of teachers at elementary level is 38898 and at secondary level is 41971	4312 schools have been rationalised. No consolidation started at Secondary level. There was no vacancy of teachers created at elementary level in merged school. All teachers have been rationalized to the host and other nearby schools.
The number of children benefited from remediation program is 3474567 in 2018-19 and 3432675 in 2019-20.	66.52 lakh students were benefited at elementary level and 9.19 lakh at class 9 in the year 2018-19. In the year 2019-20, 64.92 lakh students at elementary level and 9.29 lakhs students of class 9 were benefitted.	The remediation programme named GYAN SETU has been started in October, 2018 for class II to IX. Around 75% students of class 2 nd to 9 th get benefited in regular monitoring. It has been reported that functional literacy and numeracy has improved by 13% to 15%.