

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 151  
TO BE ANSWERED ON 18<sup>th</sup> November, 2019**

**Moral Education**

**151. SHRI ARVIND KUMAR SHARMA:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is considering change in curriculum to infuse moral and human values, socio-behaviour skills in both theory and practice at all levels of education and if so, the details thereof ;
- (b) whether the Government is considering model legislation for States to introduce periodic in-service teacher's competency test and "student's performance-based" career progression for teachers and if so, the details thereof ;
- (c) whether the Government has taken steps/propose to take steps to tame large scale Economically Weaker Section (EWS) admission scams by private schools across the country; and
- (d) the steps taken/proposed to be taken by the Government to create research, experimenting and knowledge attitude in students in place of theory based rote system of education?

**ANSWER  
MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) to (d) : National Curriculum Framework (NCF, 2005) emphasises on ethical development, inculcating the values, attitudes and skills required for living in harmony with oneself and with others. The values and attitudes are acquired and are best nurtured through experiences. These experiences need to be consistent and inbuilt in the personal and social environment of the students, the nurturance of values will ensure the right attitude amongst students. Value education in school curriculum has been proposed and encouraged by NCERT.

The strategy proposed for achieving this goal is through an integrated approach. Value education is based on the understanding that values cannot be taught but are caught. Therefore, NCERT has incorporated such concerns, wherever possible, in the textbooks developed for school stage as well as in the entire school life – the curriculum, classroom climate, school management, teaching-learning, teacher-pupil relationships etc. instead of introducing it as a compulsory subject.

The Council has been developing support materials for teachers and school stakeholders. A resource book for teachers entitled '*Ways to Peace*' published by NCERT during 2010 and '*Education for Values in Schools –A Framework*' during 2012 which advocates holistic and integrated approach laying emphasis on orienting the school ethos, policies and practices, pedagogic strategies, transaction of subjects, evaluation system, home-school partnership, teacher development and staff orientation in view of promoting values.

Central Government has introduced a 4-year Integrated Teacher Education Programme (ITEP) for pre-service training, to offer graduation with certain specializations built into it namely Primary and Secondary Education. In this regard, a Gazette Notification dated 29th March, 2019 has been

published and applications have been invited from 3rd June, 2019. Further, for in-service training of teachers, school heads and other functionaries, at the elementary level, approval has been given for an Integrated Teacher Training Programme to be conducted through National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA), in all States and UTs.

Moreover, Central Government launched a capacity building programme for teachers with the name NISHTHA, for improving Quality of School Education through Integrated Teacher Training". It aims to build competencies among all the teachers and school principals at the elementary stage. The functionaries (at the state, district, block, cluster level) are being trained in an integrated manner on learning outcomes, school based assessment, learner – centered pedagogy, new initiatives in education, addressing diverse needs of children through multiple pedagogies, etc.

The Central Government has launched an Integrated Scheme for School Education – Samagra Shiksha, from 2018-19 which subsumes the erstwhile centrally sponsored schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education Scheme (TE). Under Samagra Shiksha, various interventions have been introduced in the school system to help the student move away from rote learning.

Central supports States and UTs on early grade reading, writing & comprehension, and early Mathematics programmes through a sub-programme of SSA namely '**Padhe Bharat Badhe Bharat**' (PBBB) in classes I and II. In order to encourage students to participate and take up meaningful environmental activities such as debates, music arts, sports, reading, physical activities after school hours and during vacation and projects constitution in schools, **Youth Club and Eco Club** have been set up. In order to provide supplementary learning material for students and for upgrading the skills of teacher, MHRD has developed a dedicated Digital infrastructure for Knowledge Sharing **DIKSHA** platform. The high quality e-learning material both for students and teachers are being uploaded by Ministry and States/UTs on this portal.

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