

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO.145
TO BE ANSWERED ON 18.11.2019
Pre-School Education

145. SHRI BIDYUT BARAN MAHATO:
SHRI GAJANAN KIRTIKAR:
SHRI SUDHEER GUPTA:
SHRI SANJAY SADASHIV RAO MANDLIK:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government/ National Council for Educational Research and Training (NCERT) has prepared a draft to instil the values/value education like gender equality, equal respect, etc. at the preschool level shun the rote learning as it impairs the growth of the child;
- (b) if so, the details thereof and the salient features of the said draft;
- (c) whether the Government/NCERT has issued any directives to the schools not to thrust English on the children and if so, the details thereof and the response of the Government in this regard;
- (d) whether the NCERT has also asked the schools to be sensitive to the diversive needs of various students and if so, the details thereof; and
- (e) the details of other steps taken by the Government/NCERT to create amicable learning atmosphere for students at pre-school level?

ANSWER
MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI RAMESH POKHRIYAL 'NISHANK')

(a) : Yes Sir, the two documents titled 'Preschool Curriculum' and 'Guidelines for Pre-School Education' developed by NCERT emphasise upon integrated early learning wherein issues like gender equality, value education, etc. are interwoven through playful pedagogical practices.

(b) : The documents titled 'Guidelines for Pre-School Education' and 'Preschool Curriculum' aim at helping the teachers, administrators, policy planners and other

stakeholders to provide good quality preschool education to children. The guidelines present the parameters for infrastructure, monitoring and supervision mechanism and importance of coordination and convergence with community and parents. The curriculum has been designed for three years of preschool before class-I, which highlights goals, key concepts/ skills, pedagogical processes and early learning outcomes for Preschool I, II and III. It also suggests ways of planning a preschool programme, classroom organizations and management, assessment and building partnership with parents and community.

(c) : NCERT or Ministry of Human Resource Development have not issued any directives to schools to not to thrust English on the Children.

(d) : NCERT has always been giving emphasis on promoting sensitivity towards diverse needs of students and also addressing diverse needs of children. The syllabi, textbooks and training material include these concerns in the content, illustration and assessment exercises.

(e) : The Integrated Scheme for School Education- Samagra Shiksha was launched in 2018-19 by Ministry of Human Resource Development. Under Samagra Shiksha, the preschool programme gives emphasis to create amicable learning atmosphere for students at pre-school level, MHRD has provided suggestive action points to the States and UTs in the draft framework of Samagra Shiksha to ensure the implementation of Early Childhood Education (ECE) with developmentally appropriate curriculum and to focus on to development of school readiness among children, by providing them safe, secure, healthy and child friendly atmosphere in the pre-school.
