GOVERNMENT OF INDIA MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA UNSTARRED QUESTION No. 1203 TO BE ANSWERED ON 25.11.2019

Kendriya Vidyalayas in Maharashtra

1203. SHRI SANJAY KAKAPATIL:

Will the Minister of HUMANRESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has taken any steps to promote Indian culture, educational tradition, and value-based education along with job creation for the students and if so, the details thereof;
- (b) the steps taken/proposed to be taken by the Government to counter the competition of private schools in booming education sector; and
- (c) the steps taken/to be taken by the Government to target the economically weaker sections of society to take advantage of good education?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK')

(a): National Curriculum Framework (NCF, 2005) developed by National Council of Educational Research and Training (NCERT) emphasises on ethical development, inculcating values, attitudes and skills required for living in harmony with oneself and with others. NCERT has incorporated Indian culture, traditions and values in the textbooks developed for students as also for curriculum, classroom climate, school management, teaching-learning, teacher-pupil relationships etc. In 2018-19, NCERT has reviewed its textbooks to provide more space to knowledge, traditions and practices of India.

Under Samagra Shiksha, there is a provision for vocationalisation of School Education. It seeks to integrate vocational education with general academic education with an aim to prepare educated, employable and competitive human resource for various sectors of the economy and the global market. Till the year 2018-19, the scheme has been implemented in 8654 schools.

(b): Samagra Shiksha - an Integrated Scheme for School Education envisages school education as a continuum from pre-school to senior secondary level and aims to ensure inclusive and equitable quality education for all. Under the scheme, financial assistance is

provided to States and UTs for undertaking various activities including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV), setting up of residential schools/hostels, free uniforms, free text books and undertaking enrolment & retention drives. Also, mid-day meal is provided to students at the elementary level of education. Further, under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students etc.

(c): Education is in the concurrent list of the constitution and majority of the schools are under the administrative control of the concerned States and UTs. The Right of Children to Free and Compulsory Education (RTE) Act, 2009 makes elementary education a fundamental right of all children in the age group of 6-14 years. Section 12 (1)(c) of the Act mandates all Private aided, Special Category schools and Private unaided schools to admit in class I (or below) to the extent of at least 25% of the strength of that class, children belonging to weaker sections and disadvantaged groups and provide free and compulsory education till its completion.
