

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO- 434
ANSWERED ON- 05/02/2024**

Streamlining Services of Private Tutors

434. SHRI JANARDAN SINGH SIGRIWAL:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware that a large number of children particularly in rural areas go to private tutors regardless of whether they go to Government or private schools;
- (b) if so, the view of the Government in this regard;
- (c) whether there is any system of streamlining and regulating the services provided by private tutors keeping in view that they become more integral part to the education system;
- (d) if so, the details thereof; and
- (e) if not, the corrective measures taken by the Government in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) to (b): Education is in the Concurrent List of the Constitution and a number of States/UTs have taken initiative by way of legal framework to regulate the private coaching and tuition classes in their respective jurisdiction. To provide guidelines for better guidance and assistance to the students in any study programme, competitive examinations, or academic support, Ministry of Education has issued 'Guidelines for regulation of coaching centre' in January 2024. The details of which may be seen at: https://www.education.gov.in/sites/upload_files/mhrd/files/Guideliens_Coaching_Centres_en.pdf

The focus area of the guideline is to provide framework for registration and regulation of coaching centre, to suggest minimum standard requirements to run a coaching centre, to safeguard the interest of students enrolled in coaching centres, to advise coaching centres' focus on co-curricular activities as well for holistic development of students, to provide career guidance and psychological counselling for mental well-being of the students.

(c) to (e): The Department of School Education and Literacy is implementing an integrated centrally sponsored scheme for School Education- Samagra Shiksha since 2018-19. The scheme has aligned with the recommendations of the National Education Policy, 2020. It aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, difference academic abilities and make them active participant in the learning process.

The following initiatives have been taken by the Department of School Education and Literacy, MoE to improve the quality of education:

- i. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released in DIKSHA platform.
- ii. A comprehensive initiative PM e- VIDYA was launched by the Department of School Education and Literacy, Ministry of Education as a part of the Atma Nirbhar Bharat programme, which unifies all efforts related to digital/online/on-air education to enable to provide a resilient, coherent and multi-mode access to education.
- iii. NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement is an integrated teacher training programme to build the capacities of around 42 lakh elementary teachers and Heads of Schools at the Elementary stage, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators .So far as NISHTHA Elementary, Secondary, Foundational Literacy and Numeracy, ECCE has been introduced for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in educational management.
- iv. Learning outcomes for the Secondary level have been notified National Achievement Survey (NAS) 2021 has been conducted on 12th November, 2021 by the Ministry of Education to evaluate children’s progress and learning competencies as an indicator of the health of education system, and to take appropriate steps for remedial actions at different levels.
- v. A 73 indicator-based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Indices

(PGI) have been prepared and a Web application for compilation of PGI-District has been developed.

- vi. VIDYA PRAVESH-Guidelines for Three-month Play-based School Preparation Module for Grade-I Children have been released on 29th July, 2021 for all children to expose to a warm and welcoming environment in Grade-I.
- vii. Under Samagra Shiksha approaches such as remedial teaching and bridge courses have been used at the elementary level and more progressive approaches such as Learning Enhancement Programme are implemented by identifying the learning gaps and equipping students with the core learning pre-requisites for the particular grade.

Ministry of Education requests the States and UT Governments for filling-up the vacant posts of teachers and their rational deployment through Review meetings and advisories from time to time to maintain appropriate Pupil-Teacher Ratio (PTR) to States and UTs, thus ensuring that there are no urban rural imbalances. RTE Act 2009 does not allow engagement of teachers for private teaching activities.
