

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO-420
ANSWERED ON 05/02/2024

Improvement in Education System

420. SHRI M. BADRUDDIN AJMAL:

Will the Minister of EDUCATION be pleased to state:

(a) whether it is true that India is lagging behind compared to other developing countries in terms of schools, colleges, universities and other infrastructures required for education of its population which is leading it to lack of literacy rate in the country;

(b) if so, the steps taken/being taken by the Government to improve its position and bridge the gap; and

(c) the details and the number of new schools, colleges and universities established during the last ten years in the country alongwith fund allocation for this purpose during the said period, State/year-wise?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) and (b): A Centrally Sponsored Scheme of Adult Education “Padhna Likhna Abhiyaan” is being implemented in rural and urban areas of 33 states/ UTs during the financial year 2020-22, with a target of making 48.16 lakh adult non-literates as literates. Government of India has approved a new Centrally Sponsored Scheme, namely, “New India Literacy Programme (NILP)” with the aim to support the States and Union Territories in promoting literacy among non-literates in the age group of 15 and above, across the country covering 5 crore non-literates during the implementation period from 2022-27. The scheme has been approved with a financial outlay of Rs.1037.90 crore including Central share of Rs.700.00 crore and State share of Rs.337.90 crore.

National Education Policy 2020 (NEP 2020) recommended for universalization of education at all levels. Based on recommendations of NEP, Government of India has launched a new Centrally Sponsored Scheme "ULLAS (Understanding of Lifelong Learning for All in Society)" for the period FYs 2022-2027 to cover all the aspects of Education for All. The objectives of the scheme is to impart not only Foundational Literacy and Numeracy but also to cover other components which are necessary for a citizen of 21st century such as Critical Life Skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare); Vocational Skills Development (with a view towards obtaining local employment); Basic Education (including preparatory, middle, and secondary stage equivalency) and Continuing Education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

(c): Education is in the Concurrent list of the Constitution and the opening of schools is within the purview of respective State Government and UT Administration. Further, Centre helps States and UTs under the Centrally Sponsored Scheme of Samagra Shiksha, which is an overarching scheme of school education covering all levels from pre-primary to senior secondary. Financial assistance is provided to the States and UTs for various activities to improve enrolment in Govt. schools, which

include opening/strengthening of new schools up to senior secondary level, strengthening school infrastructure, setting up, up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto class 12, setting up of residential schools/hostel named Netaji Subhas Chandra Bose Avasiya Vidyalayas, transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, etc, financial assistance is also provided for aids and appliances for children with special needs.

Similarly, PM USHA earlier RUSA seeks to improve the overall quality of existing States higher educational institutions. Under this scheme central support is provided to State higher educational institutions under various components such as creation of universities by way of up-gradation of existing autonomous colleges, creation of universities by conversion of colleges in a cluster, Infrastructure Grants to Universities, Infrastructure Grants to Colleges, upgradation of existing degree colleges into Model Degree colleges etc.

Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. Also, the Department of Higher Education, Ministry of Education has developed the All India Survey on Higher Education (AISHE) system to record data on indicators of higher education. As per UDISE+ number of schools established and as per AISHE, number of University/ University Level Institutions and colleges registered in last 10 years are given below:

Years	Schools	Universities	colleges
2013 - 2022	107391	445	8839

Further, year-wise Budget allocation for the last 10 years under Ministry of Education is given below:

Financial Years	D/o Higher Education		D/o School Education & Literacy		Total	
	Budget Estimates	Revised Estimates/ Final Grants	Budget Estimates	Revised Estimates/ Final Grants	Budget Estimates	Revised Estimates/ Final Grants
2013-14	26750.00	24485.00	52701.00	50136.30	79451.00	74621.30
2014-15	27656.00	23700.00	55115.10	47005.00	82771.10	70705.00
2015-16	26855.26	25699.00	42219.50	42286.50	69074.76	67985.50
2016-17	28840.00	29703.20	43554.00	43896.04	72394.00	73599.24
2017-18	33329.70	34862.46	46356.25	47006.25	79685.95	81868.71
2018-19	35010.29	33512.11	50000.00	50113.75	85010.29	83625.86
2019-20	38317.01	38317.01	56536.63	56536.63	94853.64	94853.64
2020-21	39466.52	32900.00	59845.00	52189.07	99311.52	85089.07
2021-22	38350.65	36031.57	54873.66	51969.95	93224.31	88001.52
2022-23	40828.35	40828.35	63449.37	59052.78	104277.72	99881.13
