

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 275
ANSWERED ON 05.02.2024

Inclusion of Bharat in NCERT Textbooks

275. SHRIMATI APARUPA PODDAR:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is proposing to replace 'India' with 'Bharat' in the NCERT textbooks;
- (b) if so, the details thereof and the reasons therefor;
- (c) the names of the members of Social Science Committee constituted in 2022 and 2023;
- (d) the reasons for not uploading the data on UDISE+ data sharing portal by the Government for 2022 and 2023;
- (e) whether the student has to give test on Diksha platform after completion of course; and
- (f) if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) & (b) Article 1 of the Constitution of India states that "India, that is Bharat, shall be a Union of States." India's Constitution recognizes both 'India' and 'Bharat' as the official names of the country which can be used interchangeably. The NCERT duly acknowledges this spirit as enshrined in our Constitution and does not differentiate between the two.

As we collectively move away from the colonial mindset and encourage the usage of the words in Bhartiya Bhasha (Indian languages), NCERT, an autonomous body under the aegis of Ministry of Education involved in preparation of school curriculum and textbooks, will also do its best in furthering the same.

(c) A Revised Notification issued vide F.No. 17-04/2023-24/DCS&D Dated 10.11.2023 regarding Constitution of Curricular Area Group : Social Science (including History, Geography, Political Science, Sociology and Psychology) including names of the members is attached as **Annexure 'A'**. Constitution of Curricular Area Group : Economics (including Commerce, Accounting, Finance, Entrepreneurship notification dated 08.11.2023 issued vide File No. 17-04/2023-24/DCS&D/ is attached as **Annexure 'B'**. In the year 2022, no committee for Social Science had been constituted.

(d) The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. Data in UDISE Plus is filled directly by the schools in the online portal viz., <http://udiseplus.gov.in/#>. UDISE Plus data are validated and verified at Block, District and State level for ensuring its authenticity. The UDISE+ report upto 2021-22 has been released and data can be accessed at <http://dashboard.udiseplus.gov.in>. Data for the year 2022-23 is at the advance stage of completion.

(e) & (f) DIKSHA, One Nation, One Digital Platform under PMeVIDYA is a repository of digital content such as explanation videos, audios, lesson plans, etc, that are freely accessible. There are courses for students on DIKSHA offered by some States/UTs and the student may have to give a test if assessment is part of the course structure. In addition to this, quizzes are also conducted on the DIKSHA platform from time to time. Further, courses for students for classes 11-12 are offered by NCERT through SWAYAM platform.

National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi

Revised

F. No17-04/2023-24/DCS&D
Dated: 10.11.2023

Notification

Subject: Constitution of Curricular Area Group: Social Science (including History, Geography, Political Science, Sociology and Psychology)

As a follow-up of the National Education Policy (NEP), 2020, the National Curriculum Framework for School Education (NCF-SE) has been developed under the guidance of the National Steering Committee and was released by NCERT on 23rd August, 2023. NCF-SE serves as a reference point and guiding roadmap for the syllabus and textbook developers for school education all over the country.

As a follow-up of NCF-SE, the National Curriculum Framework Oversight Committee (NOC) and National Syllabus and Teaching-Learning Material Committee (NSTC) have been constituted and notified on 21st July, 2023.

Under NSTC, as per its Terms of Reference, Curricular Area Groups will develop subject-wise syllabi and Teaching-Learning Materials (TLM), including textbooks that incorporate cross-curricular themes.

Curricular Area Group: Social Science (including History, Geography, Political Science, Sociology and Psychology) is hereby constituted with the following members. This Group will develop Syllabi and Teaching-Learning Material for Grades 6-12 working with **CAG: Economics**. This Group will also coordinate with the Preparatory Stage CAG, as well as with other CAGs as required, to ensure continuity with Grades 3-5, interdisciplinarity among subjects, and the integration of cross-cutting themes in Social Sciences.

Given the need for vertical and horizontal linkages and integration across disciplines in Social Sciences, both the **CAGs- Social Science and Economics** will ensure this integration by sharing and discussing drafts of material prepared with each other.

1. Prof. Michel Danino, Member, NSTC; Chairperson of CAG SS
2. Dr. Banabina Brahma, Associate Professor, Department of History, Kokrajhar Govt. College, Assam
3. Shri. Sanjeev Sanyal, Member, NSTC; Economist, Urban Theorist, popular writer of Indian History;
4. Dr. Surendra C Thakurdesai, Professor and HOD, Geography and Rural Development, Gogate Joglekar College, Ratnagiri
5. Dr. Saumya Dey, Professor, Rishihood University
6. Prof. M D Srinivas, Member, NSTC; Chairman, Centre for Policy Studies
7. Prof. Sita Ram Dubey, Former Head, Department of Ancient Indian History, Culture and Archaeology, BHU
8. Dr. Manzil Hazarika, Assistant Professor, Department of Archaeology, Cotton, University, Guwahati, Assam
9. Commodore Dr. Odakkal Johnson (Retd.), Former Director, Maritime History Society

10. Dr. Meenakshi Jain, Former Associate Professor, Gargi College, Delhi University, historian.
11. Dr. Ankur Kakkar, Associate Professor, Centre for Indic Studies, Indus University, Ahmedabad
12. Prof. M. Kotresh, Professor, Dept. of PG Studies and Research in History and Archaeology, Tumkur University, Tumkur
13. Dr. Javaid Iqbal Bhat, Assistant Professor, Post Graduate Department of English, University of Kashmir
14. Dr. Uday Kulkarni, Surgeon Commander of the Indian Navy (Retd.), historian
15. Dr. Chitra Madhavan, Historian, Senior Guest Lecturer at Kalakshetra Foundation and Dakshinachitra, and Adjunct Faculty at Asian College of Journalism
16. Prof. Aziz Mahdi, Scholar of Persian, former Fellow, Indian Institute of Advanced Study, Shimla
17. Dr. Susmita Basu Majumdar, Professor, Department of ancient History and Culture, University of Calcutta
18. Prof. Dev Dutt Sharma, H P University, Shimla
19. Prof. Mazhar Asif, Centre of Persian and Central Asian Studies, JNU
20. Dr. Jaswinder Singh, Assistant Prof. Guru Gobind Singh Dept. of Religious Studies, Punjabi University, Patiala
21. Dr. Tripurdaman Singh, Historian, Researcher, Albert Hirschman Centre on Democracy, The Graduate Institute, Geneva
22. Prof. Heeraman Tiwari, Professor and Chairperson, Centre for Historical Studies, School of Social Sciences, JNU
23. Ms. Prachi Lahiri, History Teacher, National Public School, Bengaluru
24. Ms. Aditi Mishra, Director and Principal, Delhi Public School, Gurgaon
25. Ms. Radha Narayanan, History Teacher, Chinmaya School
26. Ms. Swati Singh, Special Education Teacher, Shiv Nadar School, Gurgaon
27. Prof. Pratyusha Kumar Mandal, Department of Education in Social Science and Secretary, NCERT
28. Prof. V. Selvakumar, Associate Professor, Department of Maritime History and Marine Archaeology, Tamil University, Thanjavur
29. Dr. Vinayachandra Banavathy, Associate Professor and Director, Centre for Indian Knowledge Systems, Chanakya University, Bengaluru
30. Ms Vinita Rikhi, Adarsh Shiksha Niketan, Sr. Sec School, New Delhi; CBSE
31. Dr. Prabhat K Mishra, Professor and Head, DEPFE, NCERT
32. Prof. Anjum Sibia, Department of Educational Psychology and Foundations of Education, NCERT
33. Dr. Priyadarshini Samanta Ray, Department of Education in Social Science, NCERT
34. Prof. M. V. Srinivasan, Department of Education in Social Science, NCERT
35. Prof. Aparna Pandey, Department of Education in Social Science, NCERT; Member-Convenor


Terms of Reference:

1. This CAG for Social Science will develop Syllabi and corresponding Teaching-Learning Materials (TLMs) including textbooks, activity books, and workbooks for integrated Social Science from Grades 6-10 and for History, Geography, Political Science and Psychology for Grades 11 and 12 as per the NCF-SE 2023.
2. This CAG will also develop a Handbook for Teachers (which may be in the form of a

Textbook+ or Activity Book+, i.e., an annotated version for Teachers of the textbook/activity book/workbook) for integrated Social Science at the Middle Stage and for Grades 9-10. For Grades 11 and 12, similar kinds of material will be developed for History, Geography, Political Science and Psychology.

3. This CAG may involve experts/teachers as Special Invitees in specific areas as needed.
4. This CAG will follow the guidelines prepared by other CAGs on certain cross-cutting themes, namely, those with respect to equity and inclusion, age-appropriate pedagogy, Innovative Pedagogy and TLMs, value education, ICT, Indian Knowledge Systems, and Environment Education.
5. This CAG will also provide versions of the developed TLMs in three languages, namely, Hindi, English and Urdu, and if developed in a single language initially, will be assisted by NCERT in the translation process.
6. A subset of the CAG: Social Science will develop the syllabus/textbook/TLMs in Social Science focussing on History, Geography, Political Science and Psychology. The consolidated material will be circulated then to all other members of the CAG and CAG: Economics and thereby refined further through CAG member inputs and suggestions, then submitted to the NSTC and NCERT for further review before finalization.
7. The timeline for submitting the syllabus to NSTC and NCERT is 25th November 2023.
8. The timeline for submitting the first draft of textbooks, workbooks, activity books, and other TLMs to NSTC and NCERT is 20th January 2024. The timeline for submitting the final draft of TLMs including textbooks is 10th February 2024.
9. The timeline for submitting Handbooks for Teachers to NSTC and NCERT is 25th February 2023.
10. Material will be developed by this CAG in consultation with, and will be placed before, all other CAGs to ensure vertical and horizontal linkages.

This has the approval of the Competent Authority.


(D.P. Saklani)
Director, NCERT

To all the Members of the Committee

Copy to:

1. PS to Hon'ble Education Minister
2. PPS to Secretary, DoSE&L, MoE
3. JS, Institution & Training, DoES&L, MoE
4. Joint Director, NCERT
5. Secretary, NCERT
6. Joint Director, CIET
7. Head, DESS
8. Head, DCS&D

F. No17-04/2023-24/DCS&D
Dated: 08.11.2023

Notification

Subject: Constitution of Curricular Area Group: Economics (including Commerce, Accounting, Finance, and Entrepreneurship)

As a follow-up of the National Education Policy (NEP), 2020, the National Curriculum Framework for School Education has been developed under the guidance of the National Steering Committee and was released by NCERT on 23rd August 2023. The NCF-SE serves as a reference point and guiding roadmap for the syllabus and textbook developers for School Education all over the country.

As a follow-up of the NCF-SE, the National Curriculum Framework Oversight Committee (NOC) and National Syllabus and Teaching-Learning Material Committee (NSTC) have been constituted on 21st July 2023.

Under NSTC, as per its Terms of Reference, Curricular Area Groups will develop subject-wise syllabi and teaching-learning materials, including textbooks that incorporate cross-curricular themes.

Curricular Area Group: Economics (which will cover **Commerce, Accounting, Finance, and Entrepreneurship**) is hereby constituted with the following membership.

Given the need for vertical and horizontal linkages and integration across disciplines, this CAG will work with CAG: Social Science and both the Groups will ensure this integration by sharing and discussing drafts of material prepared with each other.

This CAG will develop syllabi and Teaching-Learning Material for classes 6-12. This Group will also coordinate with the Preparatory Stage CAG as well as with other CAGs to ensure continuity with Grades 3-5, interdisciplinarity among subjects, and the integration of cross-cutting themes in Social Sciences.

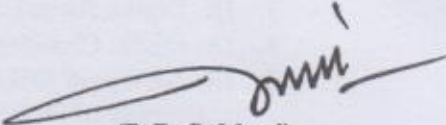
1. Shri Sanjeev Sanyal, Member, NSTC, **Chairperson**
2. Shri Bibek Debroy, Member, NSTC
3. Dr. Dipika Bansal, Shri Ram College of Commerce, University of Delhi
4. Dr. Srishti Chauhan, Young Professional (EAC-PM), NITI Aayog
5. Dr. Nabajyoti Deka, Faculty of Management Studies, Shri Ram College of Commerce, University of Delhi
6. Dr. Aasheerwad Dwivedi, Faculty of Management Studies, Shri Ram College of Commerce, University of Delhi
7. Mr. Sandeep Kamra, Educator, Shiv Nadar School, Gurugram
8. Dr. P. Kanagasabapathi, Professor of Management and Director, Tamil Nadu Institute of Urban Studies, Coimbatore.
9. Ms. Sandeepa Madan, Educator, Shiv Nadar School, Gurugram
10. Dr. D K Nauriyal, Professor of Economics, Indian Institute of Technology, Roorkee
11. Mr. Vikas Pahwa, Educator, Shiv Nadar School, Gurugram
12. Dr. Anju Verma, Shri Ram College of Commerce, University of Delhi

13. Prof. M.V. Srinivasan, Department of Education in Social Science (DESS), NCERT
14. Prof. Shipra Vaidya, DESS, NCERT, Member-convener

Terms of Reference:

1. This CAG for Economics will contribute syllabus and content related to Economics, Commerce, Accounting, Finance, and Entrepreneurship, for the corresponding integrated Social Science Teaching-Learning Materials (TLM) including textbooks, activity books, and workbooks, and Handbook for Teachers to be developed from Grades 6-10 working with CAG: Social Science.
2. This CAG will develop syllabus and textbooks for Economics and Commerce including Finance, Accounting and Entrepreneurship for Grades 11 and 12 as per the NCF-SE 2023.
3. This CAG will also develop Handbook for Teachers (which may be in the form of a Textbook+ or Activity Book+, i.e., an annotated version for Teachers of the textbook/activity book/workbook).
4. This CAG may involve experts/teachers as Special Invitees in specific areas as needed.
5. This CAG will follow the guidelines prepared by other CAGs on certain cross-cutting themes, namely, those with respect to equity and inclusion, age-appropriate pedagogy, Innovative Pedagogy and TLMs, Value Education, ICT, Indian Knowledge Systems, and Environment Education.
6. This CAG will also provide versions of the developed TLMs in three languages, namely, Hindi, English, and Urdu, and if developed in a single language initially, will be assisted by NCERT in the translation process.
7. The consolidated material developed by this CAG will be circulated to CAG: Social Science, and thereby refined further through CAG members' inputs and suggestions, then submitted to the NSTC and NCERT for further review before finalization.
8. The timeline for submitting the syllabus to NSTC and NCERT is 25th November 2023.
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(D.P. Saklani)
Director, NCERT

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