

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2456
ANSWERED ON 18.12.2023**

Job Oriented and High Quality Education in Rajasthan and Madhya Pradesh

2456. SHRIMATI SANDHYA RAY:
SHRI CHANDRA PRAKASH JOSHI:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the measures adopted to make school education more job-oriented are inadequate, and that organizations with a focus on school education emphasize the significance of job-oriented and high-quality education in Rajasthan and Madhya Pradesh;
- (b) the details of developments of school in Bhind District of Rajasthan and Madhya Pradesh; and
- (c) if so, the details thereof?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a): The Government has adopted several steps to make school education more job oriented and to increase the employable skill set of students. Under the Vocational Education component of the Centrally Sponsored Scheme 'Samagra Shiksha', financial assistance is given to States, including the State of Rajasthan and Madhya Pradesh, for offering National Skill Qualification Framework (NSQF) compliant vocational courses to the students from classes 9th to 12th in the schools covered under the scheme to develop knowledge and practical skills required for gainful employment. States/UTs can now opt from 88 Job Roles in 22 Sectors as per the Skill Gap Analysis of the State/UT. Assistance for setting up Vocational or Skill labs in schools and DIETS, with state-of-the-art facilities, is also provided. The existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education like internships, bagless days, exposure to vocational education at the Upper Primary level etc. are being supported. In coordination with the Ministry of Skill Development and Entrepreneurship, the Department of School Education and Literacy is implementing PMKVY 4.0 in the school education sector. Further, the Department of School Education and Literacy in partnership with industry is enhancing

the knowledge and exposure of students in emerging technologies like Artificial Intelligence and Virtual Reality.

The National Curriculum Framework for School Education, developed in pursuance of National Education Policy 2020, has laid down the objectives of approaches to Vocational Education. One of the objectives is that vocational capacities, knowledge, and relevant values will be developed for all students, and this will create the possibility of them joining the workforce after school if they choose to.

(b) & (c): The details of development of schools in the Bhind District of Madhya Pradesh and Rajasthan is available in public domain at

<https://dashboard.udiseplus.gov.in/#/reportDashboard/sReport>. The data is available in terms of number of schools, teachers, infrastructure available, enrolment etc.

The details of Vocational Education component of Samagra Shiksha being implemented in the Bhind District of Madhya Pradesh and Rajasthan is as under:

Sr. No.	State	Number of schools approved	Number of schools implementing VE component under Samagra Shikha	Enrollment for current Academic Year
1.	Bhind District of Madhya Pradesh	7	7	417
2.	Rajasthan	2704	914	163192

SOURCE: PRABANDH Portal
