GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA UNSTARRED QUESTION NO. 2416 ANSWERED ON 18.12.2023

Steps taken by the Government to Preserve and Propagate Rich Heritage of Different Arts

2416. Shri Shriniwas Patil:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has conducted any study about the lesser emphasis and time being given for drawing, art, craft, music and sports at school level education;
- (b) if so, the details thereof; and
- (c) the steps taken by Government to preserve and propagate rich heritage of various art forms including music, dance, drama and sports through school education?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SMT. ANNPURNA DEVI)

(a) to (c) The National Education Policy (NEP) 2020 lays emphasis on to preserve and propagate rich heritage of various art forms including music, dance, drama and sports through school education, so much so that there is a separate chapter in the 66-page document of NEP (Chapter 22) on 'Promotion of Indian Languages, Arts and Culture'. The Chapter has elaborated on the road ahead for schools to integrate arts, crafts and culture from the beginning of school education. The National Curriculum Framework for School Education 2023 has given equal status to drawing, art, craft, music and sports, as it has been given to science, arts, commerce etc. The National Council of Educational Research and Training (NCERT) is committed to working in the area of Arts Education and its promotion in school education and based on the NEP 2020's principles and recommendations, developed a lot of textual materials for students, teachers and teacher educators including e-content.

NCERT organized a National Seminar on "Status of Arts Education in India: Practices, Issues and Challenges" in 2018 to document the status and implementation of arts education. The representatives of various States (Assam, Tamil Nadu, Gujarat, Madhya Pradesh, Rajasthan, Mizoram, Meghalaya, Maharashtra, Uttarakhand, Chhattisgarh, Haryana, West Bengal), KVS, NVS, CBSE and RIE gave presentations highlighting the practices of Arts Education in their respective systems.

Kala Utsav is an initiative of the Department of School Education and Literacy, Ministry of Education (MoE), Government of India (GoI), which was launched in 2015, to promote arts in education, by nurturing and showcasing the artistic talent of school students in the country. The design of Kala Utsav helps the students explore, understand and showcase their artistic talent of practicing different performing and visual art forms. This event gives students the opportunity to understand and celebrate cultural diversity at the School, District, State and National level.

Realizing the need for holistic development of children, a dedicated component named 'Sports & Physical education' under Samagra Shiksha is being implemented. National Education Policy (NEP), 2020 also lays special emphasis on sports, not just as an extracurricular activity, but as an integral part of holistic development for every individual. The policy envisages sports as a part of the curriculum and emphasises on sports-integrated learning as well as adopting fitness as a lifelong attitude.

This Department issued Guidelines for Sports Grant under Samagra Shiksha (https://samagra.education.gov.in/docs/Sports%20Guidelines.pdf) in December, 2018 and further, this Department revised the same and issued the Guidelines incorporating the recommendation of NEP, 2020 (https://samagra.education.gov.in/docs/revised_samagra_sports.pdf) in August, 2023.

With a view to achieving the twin objectives of mass participation and promotion of excellence in sports, the Government of India launched Khelo India Programme for the development of sports in the country in the year 2018 to improve the sports culture. In addition, with a view to make fitness an integral part of daily lives, FIT INDIA Movement was launched by Hon'ble Prime Minister on the occasion of National Sports Day in 2019. To incorporate these schemes in the school curriculum, this Department has circulated the advisories/suggestions/recommendations to the States/UTs/Autonomous Bodies at regular intervals.
