

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION  
**LOK SABHA**  
**UNSTARRED QUESTION NO- 2396**  
ANSWERED ON- 18/12/2023

**TO PROMOTE THE VALUE OF INDIAN CULTURE**

†2396. SHRI VINOD L. CHAVDA:  
SHRI DURGA DAS (D.D.) UIKEY:  
SHRI JANARDAN MISHRA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has taken steps/ proposes to take steps to promote the value of Indian Culture in Education; and
- (b) the reaction of the State Governments thereto?

**ANSWER**

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUBHAS SARKAR)

(a) and (b): The National Education Policy (NEP), 2020 envisions that the promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being. The University Grants Commission (UGC) have issued guidelines for incorporating Indian culture and knowledge in Higher Education Curricula. It prescribes that every student enrolled in a UG or PG programme should be encouraged to take credit courses in Indian Knowledge System (IKS) amounting in all to at least 5% of the total mandated credits (interested students may be allowed to take a larger fraction of the total mandated credits). The UGC have further issued guidelines for training/ orientation of faculty on IKS, guidelines for empanelment of artists/ artisans-in-residence in higher educational institutions and guidelines for the introduction of

courses based on Indian heritage and culture. In addition, the following initiatives have also been undertaken in this aspect:

- a. Provision of awarding minor degree to students who completes 18 to 20 credits in IKS has been made.
- b. 53 IKS Centres to catalyse original research, education and dissemination of IKS have been established.
- c. 88 high end inter-disciplinary research like ancient metallurgy, ancient town planning and water resource management, ancient rasayan-shastra etc. projects have been undertaken.
- d. Around 5200 internships on IKS have been offered.
- e. More than 8000 HEIs in various States/UTs have started adopting IKS into their curriculum.
- f. More than 80 post-doctoral fellowships, senior fellowships and research projects regarding different aspects of value of Indian culture in education in different States/UTs has been awarded by the Indian Council of Social Science Research (ICSSR), Delhi.

\*\*\*\*\*